



Chicana/o/x Studies Peer Mentoring Program

Thank you for your interest in the Chicana/o/x Studies Peer Mentoring Program!

Mission Statement:

The Peer Mentoring Program (PMP) in collaboration with EWU's Career Center and Office of Alumni Relations, provides an opportunity for first-year first-generation Latinx/Hispanic identified students or students from similar backgrounds to connect with advanced students of similar backgrounds to assist them with the academic and cultural transitions into college. This two-tier program integrates professional development to the mentees as well as the mentors. The mentors will be matched with our Alumni/Community Mentoring Program focusing in supporting advanced first-generation underrepresented students to connect with working professionals to assist them with the transition from academic to professional settings.

Objectives

Our Peer Mentoring Program's objectives are:

- Provide first-generation students with the information, support, and encouragement they need to be successful within their respected major at EWU
- Foster a culturally relevant and inclusive environment for Latinx/Hispanic identified students or students from similar backgrounds, as mentors and mentees where they can share learning experiences through services, relationships, and programmatic activities.
- Help students develop strong connections to the campus and their educational goals
- Assist incoming students identify resources available to them on campus and in the community
- Enhance students' leadership skills and foster an intellectual growth mind-set
- Provide opportunities for students to build academic, social, and professional networks through seminars, speakers, conferences, internships events, and co-curricular activities
- Build sense of direction, purpose, community/connection and belonging to the wider campus community
- Continue to expose students to professional development opportunities on and off campus

Mentorship Relationship

All mentees will be paired with mentors of junior, senior, and/or transfer standing. Mentees will be matched with a mentor based on the responses provided in the Mentee application, i.e. major/discipline/interests, etc. of students/mentors.

All mentors will be paired with a professional mentor from an alumni, faculty, staff, or community member category. Mentors will be matched with a professional mentor based on their response from the "Speed Mentoring" event, and considering their Mentor application, i.e. major/discipline/interests, etc. of students/mentors.

Application Process

Students interested in the Chicana/o/x Studies Peer Mentoring Program should complete attached application. All forms should be submitted by mail or email before **July 1st, 2021 by 5 PM (PST)**. Email forms at chstprogram@ewu.edu, any questions please call the office at 509-359-4857.

If you choose to mail your application, please send all materials to the following address:

Please return to 203 Monroe Hall or email to chstprogram@ewu.edu. Questions? Call 509-359-4857



Chicana/o/x Studies Peer Mentoring Program

Chicana/o/x Studies Program
230 Monroe Hall
Cheney, WA 99004

We look forward to hearing from you.

Sarahi Gutierrez

Sarahi Gutierrez
CHST Coordinator & Recruiter



Mentee Application

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Please print neatly or type in the following information

Full Name: _____	Student ID #: _____
Local address: _____	City, State: _____
Eagle Email Address: _____	Phone #: _____
Overall GPA: _____	
Major(s)/Minor(s): _____	

Education

High School: _____

From: _____ to _____

Did you Graduate? Yes No

Are you a current Running Start student? Yes No

Year in School:

- First Year
- Sophomore
- Junior
- Senior
- Graduate Student (Masters, PhD)

Which of the following describes you?

- Full-time Student
- Part-time Student

When do you expect to graduate? _____

What is your hometown? _____

Are you the first one in your family to attend college in the U.S.?

- Yes
- No

What languages do you speak? _____

Application

Each answer should be approximately 3-5 sentences:

1. How would you describe yourself? (i.e. extrovert, adventurous, introvert, etc.)



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2. What are your academic interests/goal? (i.e. Pre-Med, wanting to major in biology class)

3. Have you considered a minor as part of your college degree?

4. What are your personal hobbies or interests?

5. What do you want to accomplish or learn from this program?

6. What type of person do you think would be an effective Mentor (include skills, knowledge or value)? How can a mentee help in accomplishing that effectiveness?

7. Why did you come to college? (Higher paying job, getting a degree, etc.)

8. Will you be able to fulfill the following commitments and responsibilities associated with being a mentee while participating in the Chicana/o/x Studies Peer Mentoring Program?
 1. Contribute to a positive working environment that is conducive to learning by projecting an enthusiastic attitude; willingness to learn and make contributions whenever possible
 2. Identify learning goals, skills, and knowledge that you want to achieve and communicate them to your mentor
 3. Work with your mentor to develop learning skills that will ensure your academic success
 4. Take initiative and ownership of your own learning and be willing to seek feedback
 5. Follow through all commitments by attending all mentoring sessions and events as directed
 6. Allocate time and energy to the mentoring relationship



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- 7. Set up aside time for self-reflection and self-care
- 8. Be proactive by communicating expectations regarding the mentoring relationship
- 9. Be willing to meet with your mentor on a regular basis
- 10. Participate as an active listener when feedback is provided
- 11. Maintain confidentiality within the mentoring relationship

YES NO

If no, please explain:

9. Please attached your class schedule.

Personal Information

Do you have a disability?

- Yes
- No

If yes, please specify:

(for more information on how to acquire proper accommodations, please visit the EWU disability Support Services Website at <https://inside.ewu.edu/dss/>)

Any dietary restrictions?

Any Allergies?

Emergency Contact information

Full Name: _____ Relationship: _____ Phone #: _____

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