

# CONTEMPORARY ISSUES IN FEMINIST RESEARCH

Featuring faculty and staff presenting research in their disciplines from a feminist perspective

All events are virtual and will be hosted on Zoom.



Thursday, Feb. 10th  
Noon – 12:50 p.m. – Virtual

AMBER McCONNELL, PhD  
Senior Lecturer,  
Chemistry, Bichemistry and Physics

## ***Feminism in the Sciences***

Science is not a static collection of facts. It is an evolving, dynamic process that requires evaluation and critique. In order to make progress toward solving some of the most complex challenges we face today as a society, the fields of Science, Technology, Engineering, and Mathematics (STEM) must be examined. This talk will utilize feminist theory as a framework to show how challenging some common paradigms and incorporating diverse ideas, perspectives, and approaches can open new pathways for progress within the sciences. Current diversity, equity, and inclusion initiatives within the College of STEM and pedagogical approaches that utilize this framework within the sciences will also be discussed.

**Register to Attend Zoom:**

<https://bit.ly/CIFRMcConnell2022>



Tuesday, Feb. 15th  
Noon – 12:50 p.m. – Virtual

ELIZABETH ROGNES, PhD  
Senior Lecturer,  
English

## ***Close Listening with Audio in the English Classroom***

Careful consideration of the sounds and silences around us can lead to critical conversations about social power by introducing concepts such as voice-over, audio manipulation, and questioning why particular voices have been historically silenced or amplified, especially in terms of gender, race, class, age, and ability. In this talk, I will discuss some of the reasons for incorporating close listening and audio recording into my English Composition classes. Like reading and writing, the act of listening requires students to think critically about what is being produced, who is producing it, how it is manipulated, who is listening, whose voices are amplified, and what social and political context exist.

**Register to Attend Zoom:**

[bit.ly/CIFRRognes2022](https://bit.ly/CIFRRognes2022)