

# Carrie Hutchins

Department of Communication Sciences and Disorders  
Eastern Washington University  
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## EDUCATION

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<b>The University of Texas at Austin</b> Ph.D., Speech, Language, and Hearing Sciences	Austin, TX July 2025
<b>Western Kentucky University</b> M.S., Communication Disorders	Bowling Green, KY December 2005
<b>Western Kentucky University</b> B.S., Communication Disorders Summa Cum Laude	Bowling, Green, KY May 2004

## TEACHING EXPERIENCE

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<b>Adjunct &amp; Assistant Instructor, The University of Texas at Austin</b> <i>Introduction to Pediatric Assessment and Treatment</i> Department of Speech, Language, and Hearing Sciences	Fall 2024
<ul style="list-style-type: none"><li>Instructor of record for senior level SLH course (~45 students). Developed and delivered course content (e.g., multimedia materials, collaborative learning assignments, exams) across the pediatric scope of practice (e.g., stuttering, voice, language, speech, AAC, autism). Mentored student academic and clinical writing development as a writing flag course.</li></ul>	
<b>Developmental Language Science</b> Department of Speech, Language, and Hearing Sciences	Spring 2022, 2023
<ul style="list-style-type: none"><li>Instructor of record for introductory SLH course (~65 students). Developed and delivered hybrid course content (e.g., multimedia materials, collaborative learning assignments, exams) in the areas of speech and language development, pediatric assessment, and pediatric treatment with overall instructor ratings of very good to excellent (4.5 – 5/5).</li></ul>	
<b>Developmental Language Science Laboratory</b> Department of Speech, Language, and Hearing Sciences	Spring 2022, 2023
<ul style="list-style-type: none"><li>Instructor of record for introductory SLH lab course (~65 students). Facilitated laboratory experiences for undergraduate students through intra-departmental collaboration. Managed and mentored graduate teaching assistants.</li></ul>	

## PROFESSIONAL EXPERIENCE

**Public Schools**  
*Speech Language Pathologist*

Kentucky, Virginia, Texas  
January 2006 – August 2021

- Collaboratively conducted over 400 interdisciplinary autism and speech-language assessments (including bilingual/bicultural and Augmentation and Alternative Communication) for students from PreK through high school as part of two specialized assessment teams.
- Managed and treated large diverse caseloads of Prek – 12<sup>th</sup> grade students including a range of pediatric diagnoses across multiple districts and campuses
- Brokered research evidence to colleagues, families, and supervisors
- Mentored new clinicians and supervised, coached, and assessed graduate student interns
- Designed and presented staff and parent workshops
- Received grant funding to implement innovative evidence-based student-centered projects (e.g., peer-mentoring and support)

**RESEARCH EXPERIENCE**

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**Doctoral Researcher, The University of Texas at Austin**

*Department of Speech, Language, and Hearing Sciences*

August 2022 – Present

- Designed and conducted quasi-experimental study in collaboration with community partners to investigate school-based language intervention, project ongoing
- Designed and conducted qualitative study to examine implementation determinants of intervention models in public schools in Texas, thematic analysis in progress, manuscript in preparation
- Developed and reliability tested a novel vocabulary learning measure as part of a NIH R01 study, manuscript in preparation
- Analyzed quantitative data using R Studio for a NIH R01 study (e.g., multivariate regression with moderation and intraclass correlation coefficients) to describe and examine the effects of household adversity child language during COVID, manuscript under review
- Authored the literature review, discussion, and implications to examine school-based language intervention factors through an implementation science lens for a LSHSS publication
- Presented research at state (Texas Speech, language and Hearing Association), national (American Speech, Language and Hearing Association & Council for Exceptional Children), and international conferences (MGH IHP Implementation Science is for All: The Power of Partnerships)

**Research Associate, The University of Texas at Austin**

*Department of Speech, Language, and Hearing Sciences*  
The Children's Language, Literacy, and Learning Lab (CL3)  
PI: Mary Beth Schmitt

September 2021 – August 2022

- Interpreted and disseminated empirical results through clinician-facing visual abstracts and implementation publications

- Managed the recruitment and public communications team of undergraduate and graduate students as part of a NIH R01 study
- Co-authored a review and critique of a published study
- Navigated institutional Internal Review Board and Memorandum of Understanding between academic institution and school districts

## PUBLICATIONS

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**Hutchins, C. M.**, Poudel, S., Schmitt, M. B., & Tambyraja, S. (2024, October 7). Impacts of the COVID-19 Pandemic on the Household Experiences and Language Skills of Children with Language Impairment. <https://doi.org/10.31219/osf.io/am2tc>

**Hutchins, C.** & Schmitt, M. B. (2024). Group Size: An Active Ingredient of School-Based Language Therapy. *Journal of Language, Speech, and Hearing in Schools*. [https://doi.org/10.1044/2024\\_lshss-23-00047](https://doi.org/10.1044/2024_lshss-23-00047).

Schmitt, M.B; Tambyraja, S; & **Hutchins, C.** (2022). Story Champs: changing the narrative on oral language intervention, *Evidence-Based Communication Assessment and Intervention*, <https://doi.org/10.1080/17489539.2022.2089042>

## PRESENTATIONS

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**Hutchins, C.**; Schmitt, M.B. (2024). Qualitative Inquiry to Bridge the Implementation of Evidence-Based Service Delivery Models in Schools. Presenting author of technical research session at the 2025 American Speech, Language, and Hearing Association Convention. Seattle, Washington.

**Hutchins, C.**; Poudel, S.; Schmitt, M. B. (2024). *Measuring Vocabulary Depth*. Presenting author of poster session for the 2024 Texas Speech, Language, and Hearing Association Conference. Fort Worth, TX.

**Hutchins, C.**; Schmitt, M. B. (2024) *School-Based Language Therapy: The Role of Group Size*. Presenting author of poster session for the 2024 Council for Exceptional Children Conference and Expo. San Antonio, TX.

**Hutchins, C.** (2024) *Developmental Language Disorder: What every educator needs to know*. Presenting author of poster session for the 2024 Council for Exceptional Children Conference and Expo. San Antonio, TX.

Poudel, S.; **Hutchins, C.**; Schmitt, M. B. (2023). *Measuring Vocabulary Depth*. Nonpresenting author of technical session for the 2023 annual convention American Speech, Language, and Hearing (ASHA). Boston, MA.

**Hutchins, C.** & Schmitt, M. B. (2023). *The Power of RPP in Examining School-based Service Delivery: Initial Steps*. Presenting author for the MGHHP 2023 Implementation Science IS for All Conference.

Schmitt, M. B. & **Hutchins, C.** (2023). *Service Delivery Models in Schools*. Co-presenting author at the 2023 Texas Speech, Language, and Hearing Association Conference (TSHA). Austin, TX.

**Hutchins, C. & Schmitt M. B. (2022).** *School-Based Language Therapy: The Role of Group Size*. Virtual poster presentation at the 2022 American Speech, Language, and Hearing (ASHA) convention. New Orleans, LA.

## **GRANTS & FELLOWSHIPS**

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UT Austin Spring Dissertation Fellowship	2025
Dr. Carrow-Woolfolk Scholarship	2024
UT Austin Graduate School Professional Development Award	2024
UT Austin Moody Graduate Fellowship	2023 – 2026
UT Austin Graduate School Recruitment Fellowship	2022 – 2026
UT Austin Provost Fellowship	2022
San Marcos CISD Education Foundation Grant, Narrative Intervention	2017
Hays CISD Education Foundation Grant, professional development travel grant	2013
Hays CISD Education Foundation Grant, Peer Mentoring Intervention	2012

## **ACADEMIC SERVICE**

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UT SLHS Student Advisory board representative	2023 – 2024
Panelist at the Children at Risk Equity Tour Austin	2024
Language and Learning in School Age Individuals Topic Strand Committee	2023, 2024
SLHS Doctoral Student Association Cohort Co-chair	2023 – 2024
UT Health Interprofessional Practice and Education (HIPE) facilitator	2022, 2023, 2024

## **PROFESSIONAL AFFILIATIONS**

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American Speech, Language, and Hearing Association Certification of Clinical Competence (CCC) in Speech Language Pathology	2006 – Present
American Speech, Language, and Hearing Association Member	2006 – Present
Texas State Speech Language Pathology License	2009 – Present