

Winter 2020

# CWTAP Quarterly

*Child Welfare Training and Advancement Program  
Eastern Washington University*

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## Director's Corner

Dear CWTAP Community,

Eastern is pleased to host CWTAP's 23rd Annual Student Institute later this month in Spokane at the new Centennial Hotel by Davenport. As you may know, students from all three participating universities (EWU, UW Seattle, and UW Tacoma) attend the Student Institute. The conference is "by students, for students" and at this time CWTAP student and staff attendance is anticipated to be near 200. Including our Saturday guests for lunch and speed interviewing this number will increase to well over 200. As a participant in CWTAP, students are required to present at least one time at a Student Institute. We anticipate around 50 student presentations this year, on a wide variety of child welfare topics.

In addition to the student presentations, we are delighted to welcome three very special general session speakers. Jill Duerr Berrick, PhD, MSW author of "The Impossible Imperative" and professor in the School of Social Welfare at the University of California, Berkeley; Jody Becker, MSW, PhD, Deputy Secretary for the Department of Children, Youth, and Families; and last but certainly not least, we are very excited to welcome Spokane's Parent Advocacy Network (SPAN).

Please keep reading for more about our students, alumni, and upcoming graduates.

Sincerely,  
Diana

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## Spring 2020 Graduates

This spring, we are pleased to report three cohorts will be graduating. With graduation comes job seekers! Please see below for breakdown:

Everett Part-Time Hybrid, 15 graduates (3 non-employees)  
Spokane/Eastern Washington Part-Time Hybrid, 17 graduates (1 non-employee)  
Cheney Full-Time, 13 graduates (12 non-employees)

## Alumni Spotlight

### *Yaquelin Rosas, MSW – Quality Practice Specialist – Richland* *By Gerry Charvat*

Yaquelin Rosas is a CWTAP alumni who graduated from EWU's inaugural Spokane hybrid MSW program in 2017. Yaquelin grew up in a very small town and completed high school with a graduating class of 32. She obtained her BA in children's studies from EWU in 2012. Prior to starting the CWTAP MSW program, she was a Family Preservation Services (FPS) worker at a private agency. She took this job to see if social work would be a good fit for her as many of her close friends and families said she was "too nice" for social services. She found that she really enjoyed social work and started working as a CPS investigator in the Moses Lake DCYF office in 2015. She was accepted into the EWU MSW hybrid program a short time later. Several months into her program Yaquelin's husband got a job in the Tri-Cities area and she relocated to the Richland DCYF office as a Family Voluntary Services (FVS) worker. In 2018 Yaquelin applied for and got a Quality Practice Specialist position reporting directly to the Deputy Regional Administrator for Region 2. She now acts as a consultant to field staff for complex cases and advises on the application of current policy among many other programmatic duties. She is passionate about this work and attributes much of her ability to meet the needs of DCYF staff to obtaining her MSW. She grew tremendously as a practitioner from time spent in the hybrid MSW program. Her specialized CWTAP education taught her to be more open-minded and allowed her the time to focus on honing her skills and abilities as a social worker. She really saw the work through a different lens as a result of her time in CWTAP. For Yaquelin it was very important to gain experience in the field before getting her MSW to ensure she was built for the work and to have a context for the program. As for working at DCYF, she reports much of her success comes from the investment her supervisor has in her. She appreciates that she is supported and challenged to be her best. Her advice to those entering CWTAP is to seek good supervision, maintain good boundaries with colleagues, supervisors and clients and to get as much experience as possible before entering the program. Yaquelin enjoys mentoring staff and staying connected to the work by accompanying social workers in the field to support their practice. When not at work Yaquelin loves to travel and spend quality time with her family including her two beautiful children.



## Student Spotlight

### *Linda Iniguez – Spokane Part-time Program By Sherita Parratt*



Linda Iniguez is a CWTAP student in the Spokane Part-Time Hybrid MSW program. She will graduate in June of 2020. Linda graduated from Washington State University in the summer of 2015. She received a BS in Psychology and a BA in Human Development with a certificate in Family Studies. Since graduation, she has held different social work related jobs. Some of her work experience includes family advocacy for Head Start and a site coordinator for Communities In Schools at Marie Curie Elementary. She shared that in this last position she continued to see she needed more tools in her professional toolbox. Linda decided to go

back to school to develop and learn more in order to better serve children and families. Linda became employed with the Richland DCYF office this past March. Prior to this she was completing her MSW practicum in this same office. She is passionate about working with families. Her heart lies with protecting children from unnecessary harm or hurt.

Recently, Linda was recognized in DCYF's Region 2 during a new employee case review. She was highlighted for her impressive engagement skills, rapport building and advocacy skills. Linda is now pursuing her Spanish language certification through DCYF. This certificate would designate Linda as a specialized dual language social worker. She is excited to be able to communicate with her Spanish speaking clients directly without the need for an interpreter.

Linda enjoys spending time with her family and friends. She enjoys doing recreational activities, walking her two dogs, hiking, sports, and fitness. She is also a huge fan of movies and TV shows, and enjoys traveling to new places especially places with a beach.

## Important Dates

**January 6**  
Instruction Begins

**January 20**  
Martin Luther King Jr Day  
(closed)

**February 17**  
Presidents Day (closed)



**February 28 – March 1**  
Student Institute

**March 20**  
Last day of Quarter

**March 21 – March 29**  
Break

## Contact Information

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 <p><b>EASTERN</b> WASHINGTON UNIVERSITY start something <b>big</b></p>	<p>Please submit suggestions to: <a href="mailto:dpatterson@ewu.edu">dpatterson@ewu.edu</a></p> <p>Contributors to this issue: Nancy Fagan, Sherita Parratt, Gerry Charvat and Diana Patterson LeBlanc.</p>	

## Helpful Links

### Helpful Links

Alliance for Child Welfare Excellence: [www.allianceforchildwelfare.org](http://www.allianceforchildwelfare.org)

National Association of Social Workers – Washington Chapter: <https://www.socialworkers.org>

Child Welfare League of America: [www.cwla.org](http://www.cwla.org)

Children's Defense Fund: [www.childrensdefense.org](http://www.childrensdefense.org)

Child Welfare Information Gateway: [www.childwelfare.gov](http://www.childwelfare.gov)

Casey Family Programs: [www.casey.org](http://www.casey.org)

U.S. Department of Health and Human Services Administration for Children and Families:  
[www.acf.hhs.gov](http://www.acf.hhs.gov)