

# Lucy Covington Leadership House

## Programming Session 1

November 17, 2022



mahlum



# **Land Acknowledgement**

**We acknowledge that we live and work on the unceded ancestral lands of the Spokane Tribe of Indians and pay our respects to elders past and present.**

**We recognize that Eastern Washington University specifically sits on the original territory belonging to the Spokane People and other tribes.**

# PROGRAMMING- STAKEHOLDERS INTERVIEW QUESTIONS



## STAKEHOLDER INTERVIEW QUESTIONS

Lucy Covington Leadership House Predesign  
17 November 2022

Eastern Washington University is developing a predesign for The Lucy Covington Leadership House and would like to have your input. Womer & Associates and Mahlum Architects have been retained to conduct the predesign process. During this time, we will be interviewing key stakeholders to better understand the needs and perspectives related to this facility. A preliminary list of questions is provided below to facilitate our upcoming discussion. Interviews are not limited to these topics – we expect discussions may evolve into other relevant areas for each stakeholder group, and every question may not be pertinent to your program.

*Please review the following questions prior to the meeting and plan to discuss in as much detail as possible, particularly regarding your program's specific space needs. Written responses are welcome if you or any of your colleagues are unable to attend the scheduled meeting. Thank you for providing your time and input.*

### Program

> Below is a broad list of identified spaces for The Lucy Covington Leadership House:

- > **TRIBAL GOVERNMENT PROGRAM | AMERICAN INDIAN STUDIES PROGRAM**
  - o Lecture Hall
  - o Classrooms
  - o Shared office space
- > **NATIVE AMERICAN STUDENT CENTER**
  - o Community Kitchen/ Dining
  - o Library Learning Commons with study areas
  - o Computer Lab
  - o Maker Space/ Open work area
  - o Community Health/ Wellness
  - o Native American Student Services/TANF
- > **LUCY COVINGTON LIFE & LEGACY**
  - o Native American Art Gallery
  - o Native film & music room
- > **OUTDOOR SPACES**
  - o Barbeque area
  - o Medicinal plant garden
  - o Playground
  - o Area for vendors/ food trucks



### Understand the purpose of each program element

- > Why is this program element important to this project and to EWU?

### Explore and define each program element

- > How large is each program space? How many people does it have to accommodate?
- > Define any important characteristics that need to be provided within a particular space.
- > Define quantities for any spaces where there is more than one.
- > How many students/faculty/staff/assistants?

### Relationships

- > What groups, programs, and spaces does each program element need to be adjacent to?
- > Are there any spaces that can be shared with other programs or users?
- > What views or connections to campus are essential or desired for each program element?

### What spaces or programs are missing?

# TRIBAL GOVERNMENT PROGRAM | AMERICAN INDIAN STUDIES



feedback from steering committee

## SPEAKING HALL

language adjustment of how we call spaces

lecture hall- elders hall

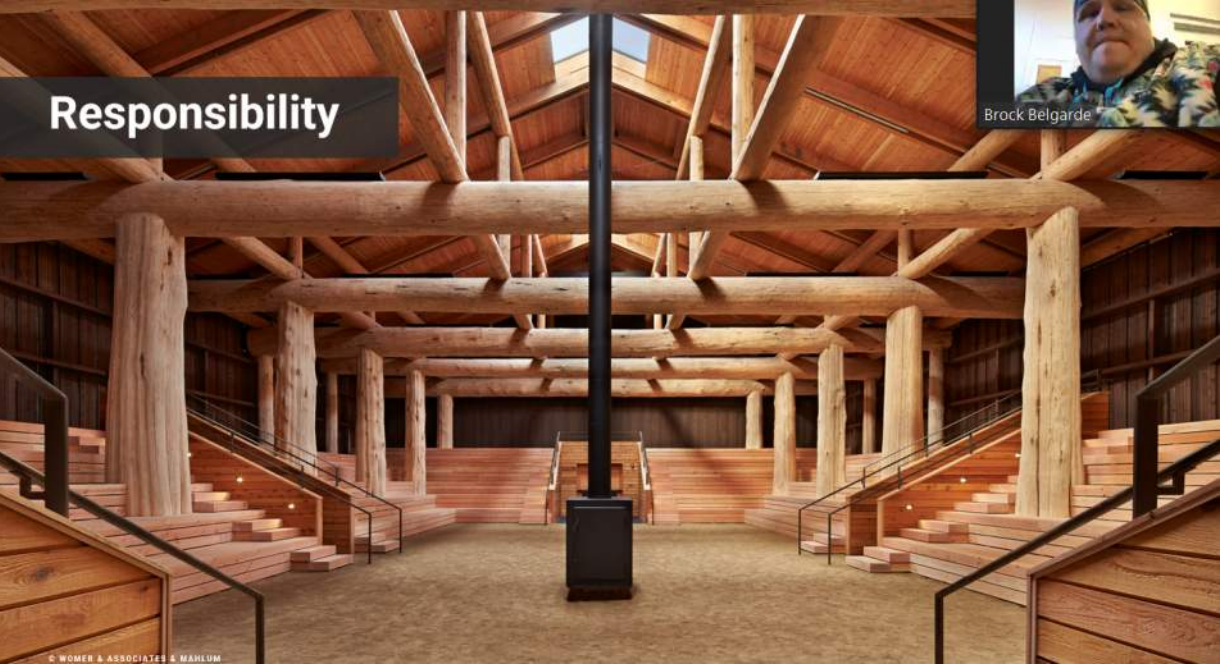
classroom- workshop

tribal council room (requires podium for speakers, but not too high like in western courtroom)

to be verified, as it does not always apply

long house style, floor level with "stadium style" terraces (each 4' wide, 2.5' apart)

## STORAGE



intro to AIS classes > 65 students

circular space, visual connection

comfortable seating

intended for bigger events, visitors coming from outside

having this space brings people to the center

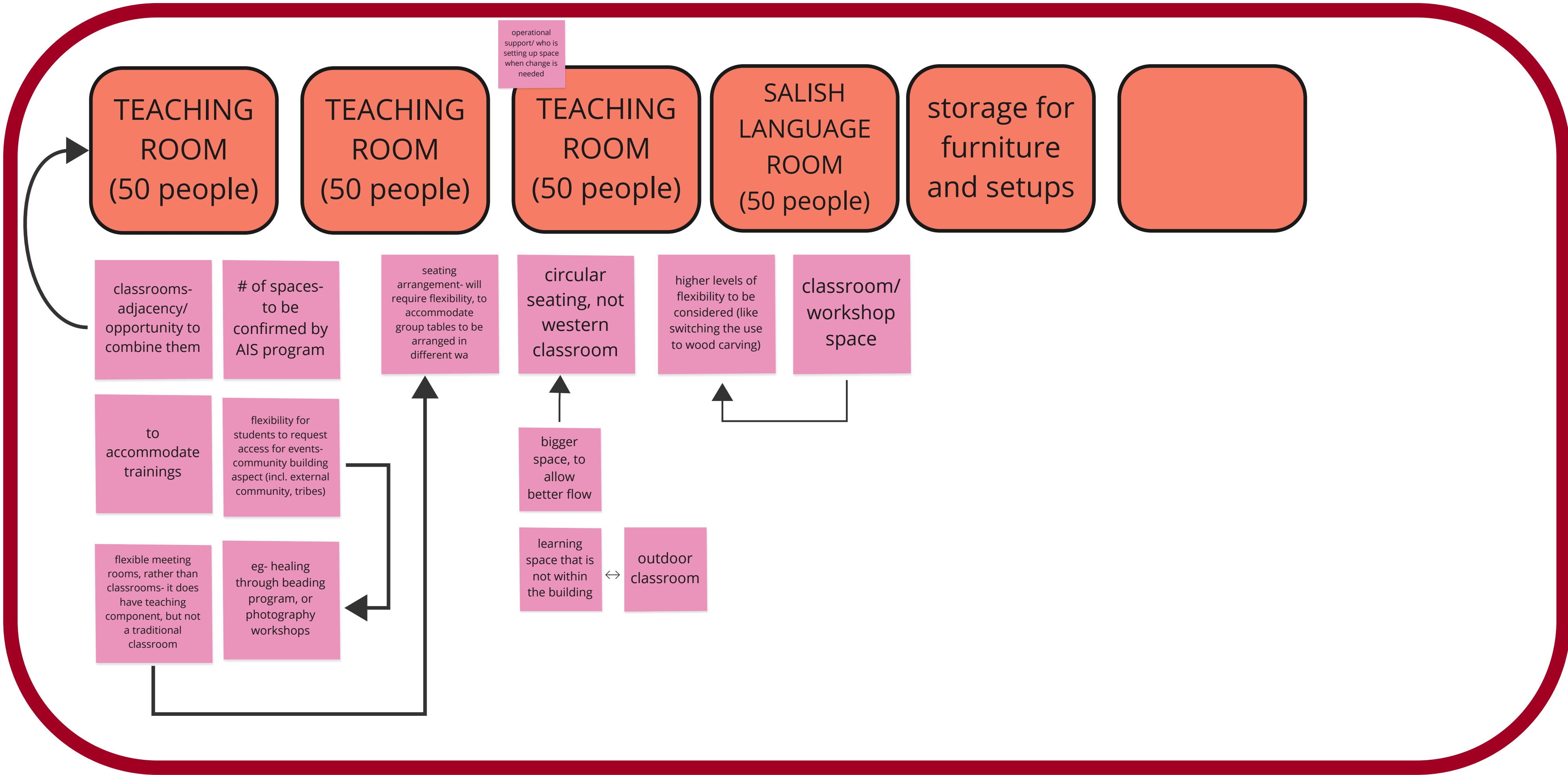
when elderly come in to speak, often whole tribe gathers to hear

community events

accommodate room for dance

# TRIBAL GOVERNMENT PROGRAM | AMERICAN INDIAN STUDIES

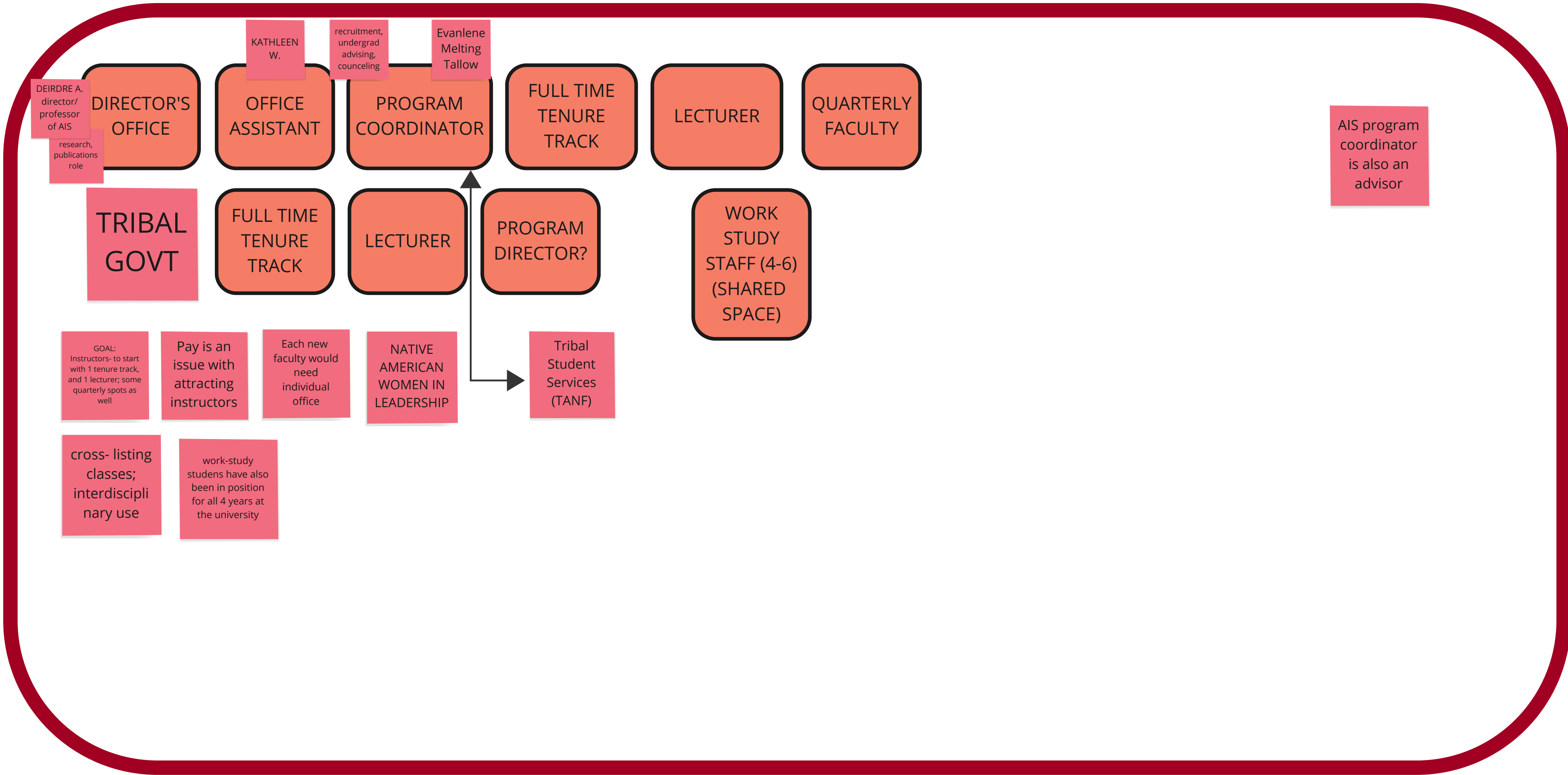
feedback from steering committee



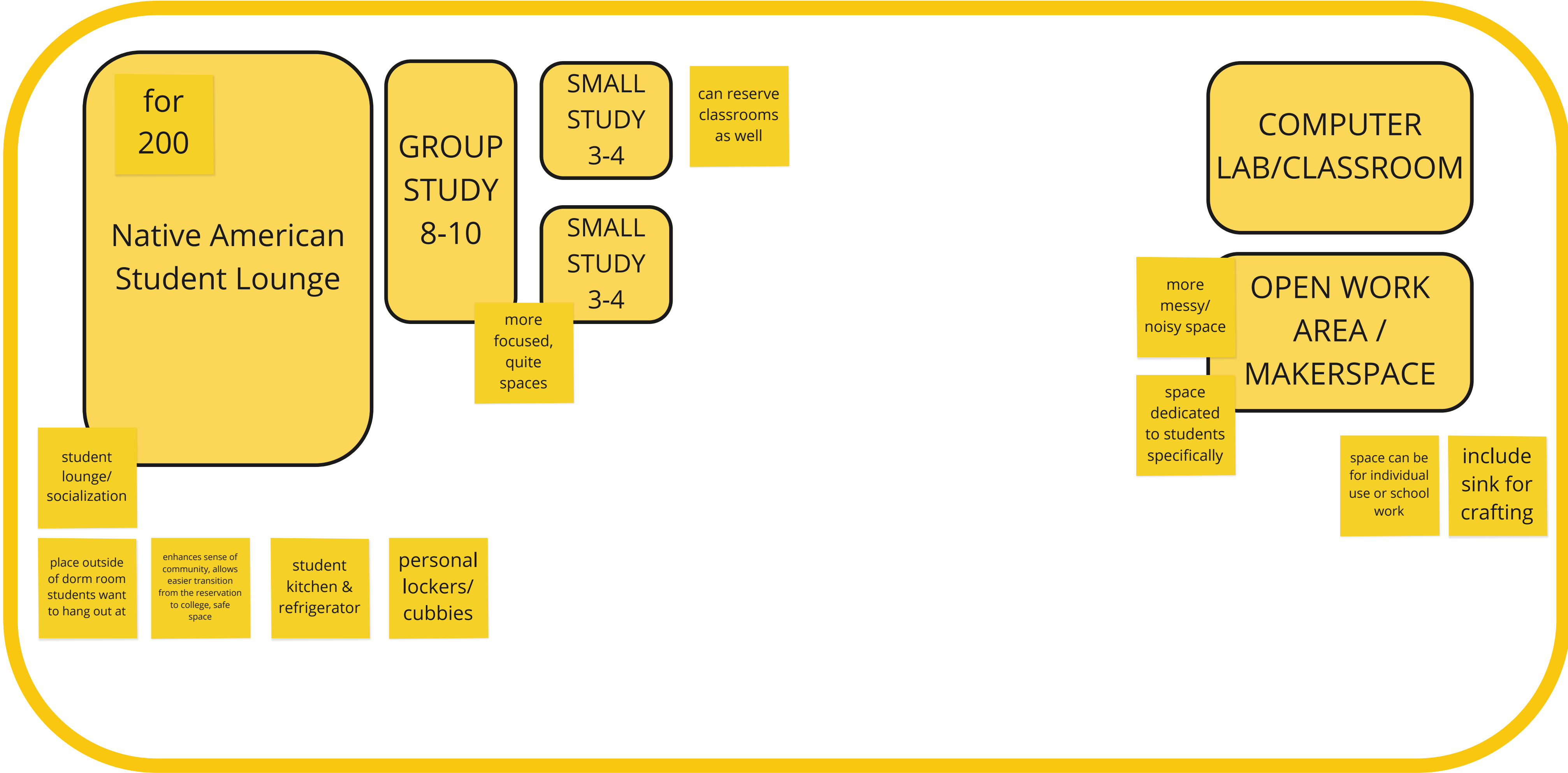
# TRIBAL GOVERNMENT PROGRAM | AMERICAN INDIAN STUDIES



feedback from AIS



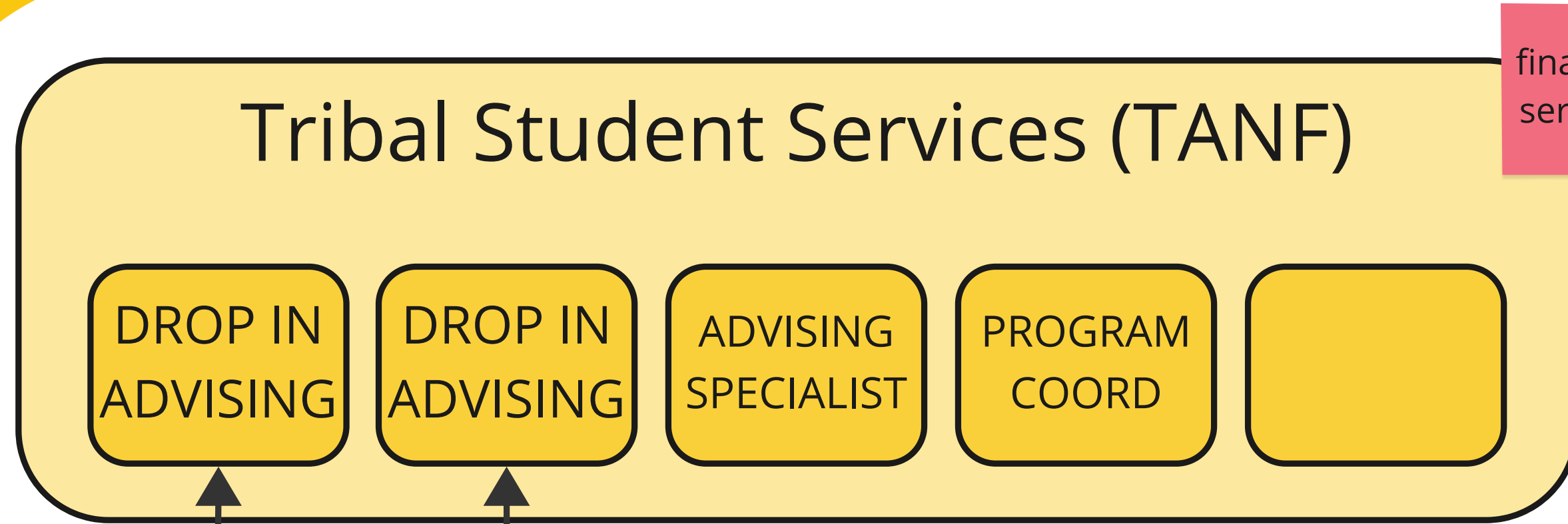
# NATIVE AMERICAN STUDENTS CENTER



# NATIVE AMERICAN STUDENTS CENTER

feedback from steering committee

feedback from AIS



financial services

NASA to be accommodated

enrolment, admission, advising specific for NA students, separate from general college services where they often get lost

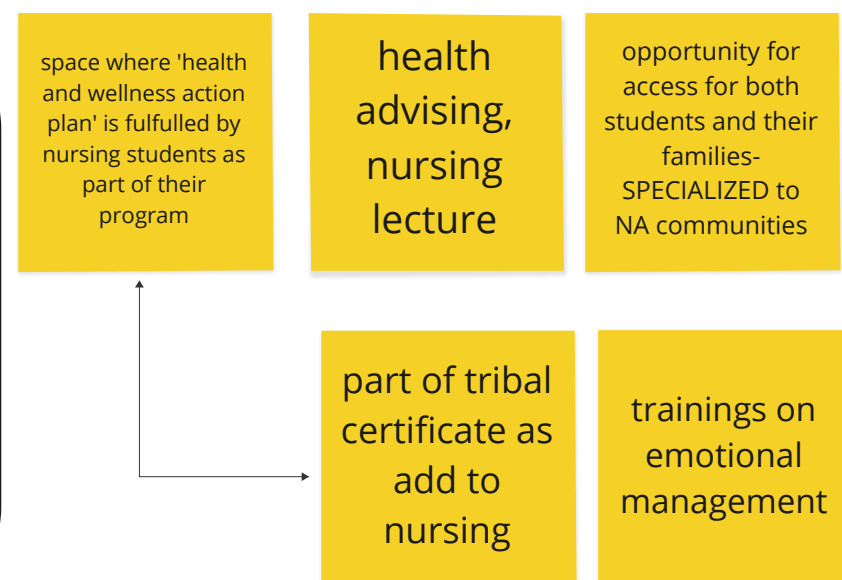
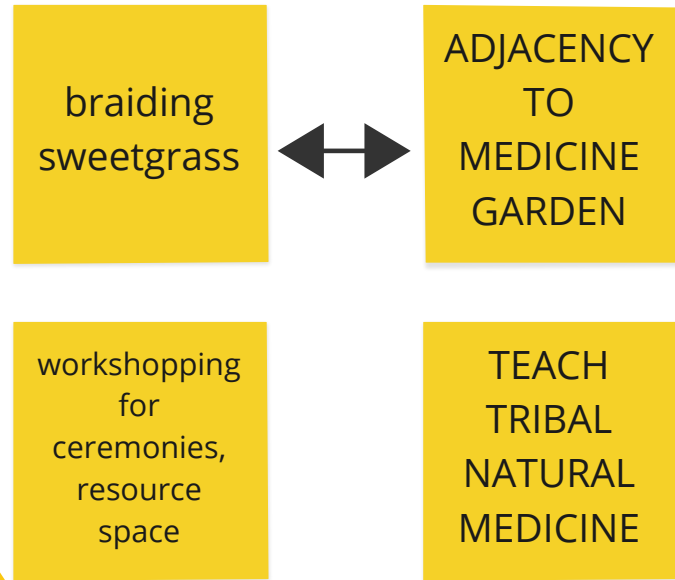
this would meet different needs, become one stop service

at the peak, 400 NA students at EWU

TRIBAL TANF IN SPOKANE & @ EACH TRIBE

COUNSELLING FROM REGIONAL TRIBAL COUNSELLING SERVICES

SPECIALISED TO NATIVE COMMUNITY



DAYCARE?

DAYCARE STAFF

oriented around native learning

serving this facility, a support space

not envisioned as EWU daycare, but can be open to any students using this building

family education model



# NATIVE AMERICAN STUDENTS CENTER



# LUCY COVINGTON LIFE & LEGACY

GALLERY FOR  
N.A. ARTISTS

NATIVE FILM &  
MUSIC ROOM

PERFORMANCE  
SPACE

ARTISTS/  
SCHOLARS  
IN  
RESIDENCE

TELL LUCY'S  
STORY IN  
MORE  
INTERACTIVE  
WAY

SPACE FOR  
STORYTELLING  
(ACOUSTICS  
IMPORTANT-  
SPEAKING W/ OUT  
MIC, LIGHTING,  
SEATING)

ARCHIVIST- 65  
BOXES OF  
MEMORABILIA  
TO BE  
DIGITALIZED

GALLERY SPACE  
WITHIN  
PERFORMANCE  
SPACE

"SALISH  
KARAOKE"

# OUTDOOR PROGRAM | CONNECTION TO PRAIRIE

BARBEQUE  
AREA

MEDICINAL  
PLANT  
GARDEN

ABILITY TO  
BURN SAGE  
W/OUT  
TRIGGERING  
FIRE ALARM

PLAYGROUND-  
MULTI  
GENERATIONAL  
SPACES

VENDORS/  
FOOD  
TRUCKS-  
OUTDOOR  
FESTIVAL