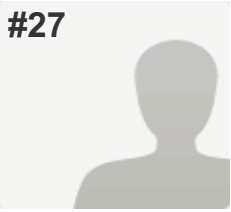


#27

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Monday, September 19, 2016 6:58:36 PM**Last Modified:** Monday, September 19, 2016 7:19:22 PM**Time Spent:** 00:20:46**IP Address:** 146.187.0.119**PAGE 1: Introduction****Q1: Person Completing the Survey**

Name	Melinda Bowman
E-mail	mbowman4@ewu.edu

Q2: Institutional Information:

Institution Name:	Eastern Washington University
Program Name:	EWU in the High School and Running Start
Program Website:	http://highschool.ewu.edu

Q3: What year did your institution first offer concurrent enrollment courses?	1998
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PAGE 2: Program Characteristics - Courses

Q4: Approximately, what percentage of your concurrent enrollment alumni matriculate to your college or university?	1-10%
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Q5: Based on your concurrent enrollment alumni surveys, approximately what percentage of your alumni who do not attend your institution were successful in transferring their concurrent enrollment credits?	61-70%
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Q6: Humanities and Social Sciences

Number of Instructors	114
Number of Courses	149

Q7: Mathematics and Sciences

1	24
2	35

Q8: Career and Technical Education

1	0
2	0

PAGE 3: Program Characteristics - Students

Q9: Does your institution allow high schools to offer mixed classes which contain both concurrent credit students and high school credit-only students?

Yes,

If Yes, please describe any restrictions places on such classes.

High school instructors must submit separate syllabi as well as keep separate grade books.

Q10: Approximately what percentage of your CEP students fall into the following categories in the 2015-16 academic year? Students may be counted in more than one group.

	Percent Range
Racial or Ethnic Minorities (Non-White)	41-50%
First Generation College Bound Students	21-30%
English Language Learners	21-30%
Students Receiving Free or Reduced Price Lunch	41-50%
Top 25% of their Class	Not Sure
Top 50% of their Class	Not Sure

Q11: Identify how students qualify to enroll in your concurrent enrollment classes. Please indicate each criteria and whether these are state-mandated requirements, institutional requirements, or not required to enroll in your concurrent enrollment classes. If multiple criteria are used, please select all that apply.

	General Education	Career and Technical
High School GPA	NR- Not Required	NA-Not Applicable
High School Class Rank	NR- Not Required	NA-Not Applicable
Course Placement Tests (e.g. COMPASS, Accuplacer, ALEKS)	I - Institutional Requirement	NA-Not Applicable
State Achievement Exams (e.g. PARCC, SmarterBalanced)	I - Institutional Requirement	NA-Not Applicable
National College Admissions Exams (e.g. ACT, SAT)	NR- Not Required	NA-Not Applicable
Teacher or Counselor Recommendation	NR- Not Required	NA-Not Applicable
Age	NA-Not Applicable	NA-Not Applicable
Grade Level	SM - State Mandated	NA-Not Applicable

PAGE 4: 2015-16 Concurrent Enrollment Partnership Demographics- High School Instructors

Q12: High School Students

In Person	3037
Online	0
Interactive Video	0
Other	0
Total (All Formats)	3037

Q13: High Schools*

HS1	58
HS2	0
HS3	0
HS4	0
HS5	58

Q14: High School Instructors**

HS1	138
HS2	0
HS3	0
HS4	0
HS5	138

PAGE 5: 2015-16 Concurrent Enrollment Partnership Characteristics: College Instructors

Q15: Does your college or university have any students taking dual enrollment courses offered by college instructors regardless of location and whether or not there are matriculated college students in the class? Yes

Q16: High School Students:

In Person- High School	0
In Person- College Campus	525
Online	3
Interactive Video	0
Other	0
Total (All Formats)	525

Q17: Participating High Schools*

In Person- High School	0
In Person- College Campus	31
Online	2
Interactive Video	0
Other	0
Total (All Formats)	34

PAGE 6: 2015-16 Concurrent Enrollment Partnership Characteristics: High School and College Instructors

Q18: Across all concurrent and dual enrollment of all formats and all types of instructors (college or high school), how many students (unduplicated) does your college or university serve? 3532

Q19: Across all concurrent and dual enrollment of all formats and all types of instructors (college or high school), how many high schools does your college or university serve?

73

Q20: Does your college or university offer any courses team-taught by both a high school instructor and a college instructor?

No

Q21: If Yes to prior question, what percent of the unduplicated high school students you reported were team-taught in the following questions.:

Respondent skipped this question

PAGE 7: Program Characteristics - Finances/Resources

Q22: Does your program compensate or provide benefits to high school instructors for teaching concurrent enrollment courses?

Yes (Please describe below),

If yes, please describe
EWU in the High School pays \$45.00 per student to the school district with the intent that the money is used to compensate high school instructors for the additional work of teaching a CEP course.

Q23: How does your program compensate your academic departments' faculty liaisons or mentors? (Check all that apply)

Financially (i.e. stipend, salary, other) Please describe below

,

Course buyouts,

If Financially or Buyouts, please describe.
It is bargained by the faculty union. It is handled by academic departments and/or colleges. MOU available by request.

Q24: What is the average per course cost of tuition and fees for students in your concurrent enrollment program?

\$65.00 per credit

Q25: If your concurrent enrollment students are not paying full tuition and fees, which entity or entities is offsetting this cost? (Check all that apply.)

College/University waivers, tuition reductions, or scholarships

,

State appropriations or scholarships,

State or federal grants

Q26: What is the average per course cost of tuition and fees for students taking other dual enrollment courses at your college or university?

\$12.00 for course fees. Tuition is state pay so \$0.00 up to 15 credits

Q27: If dual enrollment students are not paying full tuition and fees, which entity or entities is offsetting this cost? (Check all that apply.)

Concurrent enrollment departmental funds ,

College/University waivers, tuition reductions, or scholarships

,

State appropriations or scholarships

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Q28: What is the average per course cost of tuition and fees for undergraduate students taking courses at your college or university? \$1,270 per 5 credit course. \$254 per credit.

Q29: To which office in your institution does your concurrent enrollment program directly report? Academic Affairs/ Provost

PAGE 8: NACEP Standards - Faculty

Q30: How many new concurrent enrollment instructors began teaching in the academic year 2015-16? 42

Q31: New CEP Instructors

During the 2015-16 academic year 3

Prior to Teaching a Course 6

Q32: Continuing CEP Instructors

CCI1 6

Q33: What percentage of your concurrent enrollment instructors participated in at least one professional development activity offered by your program in 2015-16? 90

Q34: What percentage of your concurrent enrollment instructors received a site visit by a college faculty member during the 2015-16 academic year? 100

Q35: Please indicate which is the primary entity that sets the specific instructor credentialing requirements that your concurrent enrollment instructors must meet (pick one): Departments,
Please describe:
Each academic department sets the specific instructor credentialing requirements.

Q36: What percentage of your concurrent enrollment instructors have the following credentials related to the discipline in which they teach (Instructors may be counted in more than one group, totals may not add up to 100% estimate if necessary):

	General Education	Career & Technical
Master's degree in the discipline only	51-60%	Not Applicable
Master's degree in any discipline and a specific number of graduate credits in the discipline (Report the number of credits you use below)	21-30%	Not Applicable
Master's degree in any discipline	71-80%	Not Applicable
Bachelor's Degree in the Discipline	81-90%	Not Applicable
No degree in the discipline, qualified based on teaching experience in the discipline	1-10%	Not Applicable
Industry credentials and/or work experience in the field	1-10%	Not Applicable
Number of Graduate Credit Hours	18	

Q37: Who on your campus performs the following duties for your concurrent enrollment program?

Review new instructor credentials	Faculty, Department Chairs
Conducts on-site visits to observe the CEP instructor	Faculty
Provides course curriculum for the CEP instructor	Faculty
Provides assessment criteria and grading scales for CEP instructor	Faculty
Reviews student course evaluations	Faculty, Department Chairs, Deans, Other
Reviews syllabi	Faculty
Please describe	Varies by department. All curriculum and assessment is handled by the departments. Duties vary by departments.

PAGE 9: NACEP Standards - Evaluations

Q38: Has anything changed in the past year in how your concurrent enrollment program conducts academic oversight and curriculum and assessment alignment?

No

Q39: Please describe any changes in key personnel or offices in the 2015-16 academic year involved with your concurrent enrollment program, including but not limited to coordinators/directors, faculty liaisons, academic administration, and high school partners.

1. Typical turnover at high schools (administration and instructors)
 2. 2 new faculty coordinators
 3. 2 faculty coordinators replaced due to non-compliance.
 4. New university provost
 5. New college dean
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