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Page 1: Introduction

Q1 Person Completing the Survey

Name	Melinda Bowman
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Q2 Institutional Information:

Institution Name:	Eastern Washington University
Program Name:	EWU in the High School
Program Website:	http://ewu.edu/highschool

Q3 What year did your institution first offer concurrent enrollment courses?

2008

Page 2: Program Characteristics - Courses

Q4 Approximately, what percentage of your concurrent enrollment alumni matriculate to your college or university?	1-10%
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Q5 Based on your concurrent enrollment alumni surveys, approximately what percentage of your alumni who do not attend your institution were successful in transferring their concurrent enrollment credits?	81-90%
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Q6 Fine Arts, Humanities and Social Sciences	Number of Instructors	124
	Number of Courses	28

Q7 Mathematics and Sciences	1	26
	2	14

Q8 Career and Technical Education	1	1
	2	1

Page 3: Program Characteristics - Students

Q9 Does your institution allow high schools to offer mixed classes which contain both concurrent credit students and high school credit-only students?

Yes,

If Yes, please describe any restrictions placed on such classes.:

As per state requirements, they must be coded correctly in the system (i.e. AP or CHS) and there should be separate syllabi for each course.

Q10 Approximately what percentage of your CEP students fall into the following categories in the 2016-17 academic year? Students may be counted in more than one group.

	Percent Range
Racial or Ethnic Minorities (Non-White)	21-30%
First Generation College Bound Students	Not Sure
English Language Learners	1-10%
Students Receiving Free or Reduced Price Lunch	11-20%
Top 25% of their Class	Not Sure
Top 50% of their Class	Not Sure

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Q11 Identify how students qualify to enroll in your concurrent enrollment classes. Please indicate each criteria and whether these are state-mandated requirements, institutional requirements, or not required to enroll in your concurrent enrollment classes. If multiple criteria are used, please select all that apply.

	General Education	Career and Technical
High School GPA	NR- Not Required	NA-Not Applicable
High School Class Rank	NR- Not Required	NA-Not Applicable
Course Placement Tests (e.g. Accuplacer, ALEKS)	I - Institutional Requirement	NA-Not Applicable
State Achievement Exams (e.g. PARCC, SmarterBalanced)	I - Institutional Requirement	NA-Not Applicable
National College Admissions Exams (e.g. ACT, SAT)	NR- Not Required	NA-Not Applicable
Teacher or Counselor Recommendation	NR- Not Required	NA-Not Applicable
Age	NR- Not Required	NA-Not Applicable
Grade Level	SM - State Mandated	NA-Not Applicable

Page 4: 2016-17 Concurrent Enrollment Partnership Demographics- High School Instructors

Q12 High School Students	In Person	3318
	Online	0
	Interactive Video	0
	Other	0
	Total (All Formats)	3318

Q13 High Schools*	HS1	67
	HS2	0
	HS3	0
	HS4	0
	HS5	67

Q14 High School Instructors**	HS1	151
	HS2	0
	HS3	0
	HS4	0
	HS5	151

Page 5: 2016-17 Concurrent Enrollment Partnership Characteristics: College Instructors

Q15 High School Students:	In Person- High School	0
	In Person- College Campus	575
	Online	10
	Interactive Video	0
	Other	0
	Total (All Formats)	585

Q16 Participating High Schools*	In Person- High School	0
	In Person- College Campus	31
	Online	3
	Interactive Video	0
	Other	0
	Total (All Formats)	34

Page 6: 2016-17 Concurrent Enrollment Partnership Characteristics: High School and College Instructors

Q17 Across all concurrent and dual enrollment of all formats and all types of instructors (college or high school), how many students (unduplicated) does your college or university serve? Enter 99999, if you are unable to collect and report this data.

3903

Q18 Across all concurrent and dual enrollment of all formats and all types of instructors (college or high school), how many high schools does your college or university serve? Please enter 99999, if you are unable to collect and provide this data.

40

Q19 Does your college or university offer any courses team-taught by both a high school instructor and a college instructor? **No**

Q20 If Yes to prior question, what percent of the unduplicated high school students you reported were team-taught in the following questions.: **Respondent skipped this question**

Page 7: Program Characteristics - Finances/Resources for 2016-17

Q21 Did your program in 2016-17 compensate or provide benefits to high school instructors for teaching concurrent enrollment courses? **Yes (Please describe below)**,
 If yes, please describe:
 \$45.00 per completed student paid to the district and meant as an instructor stipend.

Q22 How did your program in 2016-17 compensate your academic departments' faculty liaisons or mentors? (Check all that apply)

Financially (i.e. stipend, salary, other) Please describe below

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Course buyouts,

If Financially or Buyouts, please describe.:

They are paid by the credit. It depends on individual colleges and departments. It can range anywhere from \$650 to \$950 per credit hour.

Q23 What is the average cost per credit hour of tuition and fees (do not include textbooks) for students in your concurrent enrollment program? If students do not pay any tuition and fees, please enter 0.

\$65.00

Q24 If your concurrent enrollment students are not paying full tuition and fees, which entity or entities is offsetting this cost? (Check all that apply.)

High schools ,

College/University waivers, tuition reductions, or scholarships

,

State or federal grants

Q25 What is the average cost per credit hour of tuition and fees for students taking other dual enrollment courses at your college or university? Please list each model and cost below.

\$0.00. The tuition up to 15 credits per quarter is covered by the state. University has waived all fees except course fees. Most students will pay \$0 to \$35 per quarter in course fees.

Q26 If dual enrollment students are not paying full tuition and fees, which entity or entities is offsetting this cost? (Check all that apply.)

Concurrent enrollment departmental funds ,

College/University waivers, tuition reductions, or scholarships

,

State appropriations or scholarships

Q27 What is the average cost per credit hour of tuition and fees for undergraduate students taking courses at your college or university?

\$300

Q28 To which office in your institution does your concurrent enrollment program directly report?

**Academic Affairs/
Provost**

Page 8: NACEP Standards - Faculty

Q29 How many new concurrent enrollment instructors began teaching in the academic year 2016-17?

42

Q30 New Concurrent Enrollment Instructors

During the 2016-17 academic year (includes PD) **3**
Prior to Teaching a Course **4**

Q31 What is the average number of Professional Development hours that veteran instructors received in 2016-17?

CCI1 **3**

Q32 What percentage of your concurrent enrollment instructors participated in at least one professional development activity offered or approved by your program in 2016-17?

90%

Q33 What percentage of your concurrent enrollment instructors received a site visit by a college faculty member during the 2016-17 academic year?

100%

Q34 What is your frequency for doing site visits for both new concurrent enrollment instructors and veterans?

Minimum of once per course

Q35 Please indicate which is the primary entity that sets the specific instructor credentialing requirements that your concurrent enrollment instructors must meet (pick one):

Departments,
Please describe::
Each department sets requirements for each course.

Q36 What percentage of your concurrent enrollment instructors have the following credentials related to the discipline in which they teach (Instructors may be counted in more than one group, totals may not add up to 100% estimate if necessary):

	General Education	Career & Technical
Master's degree in the discipline only	31-40%	Not Applicable
Master's degree in any discipline and a specific number of graduate credits in the discipline (Report the number of credits you use below)	31-40%	Not Applicable
Master's degree in any discipline	81-90%	Not Applicable
Bachelor's Degree in the Discipline	81-90%	Not Applicable
No degree in the discipline, qualified based on teaching experience in the discipline	11-20%	Not Applicable
Industry credentials and/or work experience in the field	11-20%	Not Applicable

Number of Graduate Credit Hours:
18

Q37 Who on your campus performs the following duties for your concurrent enrollment program?

Review new instructor credentials	Faculty, Department Chairs
Conducts on-site visits to observe the CEP instructor	Faculty
Provides course curriculum for the CEP instructor	Faculty
Provides assessment criteria and grading scales for CEP instructor	Faculty
Reviews student course evaluations	Faculty, Department Chairs
Reviews syllabi	Faculty
Please describe	
All curriculum related decisions are handled by the academic departments. Some departments include the chair and some do not.	

Q38 Has anything changed in the past year in how your concurrent enrollment program conducts academic oversight and curriculum and assessment alignment?

We are developing a standard syllabus template to be implemented this year as part as a campus-wide initiative. Additionally, the university is hiring an assessment director to better help the entire campus academic departments to better align and assess student learning outcomes.

Q39 Please describe any changes in key personnel or offices in the 2016-17 academic year involved with your concurrent enrollment program, including but not limited to coordinators/directors, faculty liaisons, academic administration, and high school partners.

We have been moved into Outreach and Engagement under Academic Affairs. My direct report is now the Associate Vice Provost. We have had 3 new faculty coordinators, and increase our program size by over 10% including instructors, high schools, and instructors. We also had a new hire in the concurrent enrollment program, operations manager.
