

Name \_\_\_\_\_

EWU ID: \_\_\_\_\_

• **Junior Language Arts (2)**

One course from both groups A and B:

Group A Composition:

<b>ENGL 101*</b> <i>English Composition</i> <small>(or Engl 113 + 114)</small>			
<b>ENGL 201*</b> <i>English Comp. Analysis</i>			

Group B Literature:

<b>ENGL 170*</b> <i>Introduction to Literature</i>			
<b>GNML 212*</b> <i>Modern World Masterpieces</i>			
<b>HUMN 210*</b> <i>Western Literature I</i>			
<b>HUMN 211*</b> <i>Western Literature II</i>			
<b>THTR 202*</b> <i>Theatre in the Humanities</i>			

• **Senior English (1)**

Any one 5-credit course from Group A or B above, or any 5-credit course from the following:

<b>TCOM 205</b> <i>Technical Communication</i>			
<b>CRWR 210</b> <i>Creative Writing</i>			
<b>English</b>			
<b>Philosophy*</b>			
<b>Comm. Studies*</b>			

• **Civics (1)**

One course from the following:

<b>POLI 100*</b> <i>Intro to US Politics</i>			
<b>POLI 203</b> <i>Comparative Politics</i>			
<b>POLI 204</b> <i>International Politics</i>			

• **Mathematics**

107-level or above

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• **Science**

100-level or above  
May not take same course as in high school

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**Current World Problems**

Any one course from the following:

<b>HIST 301*</b> <i>History of the Present</i>			
<b>SOCI 263*</b> <i>Social Problems</i>			
<b>INST 200*</b> <i>Global Issues</i>			
<b>ECON 100*</b> <i>General Education Econ.</i>			
<b>ECON 200*</b> <i>Intro. to Microeconomics</i>			
<b>ECON 201*</b> <i>Intro. to Macroeconomics</i>			
<b>CMST 342</b> <i>Global Communication</i>			
<b>TECH 393*</b> <i>Tech World Civilization</i>			

• **Career & Tech ED (1)**

Take course from below, or any other CTE course approved by HS counselor.

<b>CSCD 110</b> <i>Intro to Programming</i>			
<b>CSCD 210</b> <i>Programming Principles I</i>			
<b>DESN 100</b> <i>Drawing for Communication</i>			
<b>DESN 216</b> <i>Digital Foundations</i>			
<b>PLAN 100</b> <i>Planning "The City"</i>			
<b>PLAN 201</b> <i>Urban &amp; Regional Planning</i>			
<b>CMST 201</b> <i>Public Speaking</i>			
<b>CMST 212</b> <i>Argumentation &amp; Advocacy</i>			

• **US History (1)**

Any one course from the following:

<b>HIST 111/112*</b> <i>Am. Hist before/after 1877</i>			
<b>AAST/HUMN 214*</b> <i>African Am. Culture &amp; Exp.</i>			
<b>AAST/HIST 215*</b> <i>Early African American</i>			
<b>AAST/HIST 220*</b> <i>African American-post civil war</i>			
<b>CHST/HIST 218*</b> <i>Chicano History</i>			
<b>IDST 101*</b> <i>Intro to Indian Studies</i>			
<b>HIST 313</b> <i>Asian American History</i>			

• **World Language**


• **Health/Fitness**

<b>PHED</b> <i>Physical Education</i>			
<b>HLED</b> <i>Health Education</i>			

• **Fine Arts**

100-level or above

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**High School and Beyond Plan**

Running Start students are required to CCR curriculum and a Student Led Conference each year to fulfill the HSBP. See your school counselor with any questions.

*I understand that this is an informational planning sheet for graduation purposes. School district has final authority on granting high school diploma.*

Student _____	DATE _____
Parent/Guardian _____	DATE _____
High School Counselor _____	DATE _____
<b>Remaining HS graduation requirements:</b>	
_____	
_____	
_____	
_____	
_____	
_____	
_____	

