

EWU in the High School

STUDENT HANDBOOK

2025-2026

TABLE OF CONTENTS

WELCOME TO EWU IN THE HIGH SCHOOL PROGRAMS	4
EWU VALUES, MISSION & VISION	5
EWU IN THE HIGH SCHOOL	7
BENEFITS	7
ELIGIBILITY	8
HOW DO STUDENTS SIGN UP?	8
PLACEMENT TESTING	11
STUDENT ACCOMMODATIONS & SUPPORT SERVICES	12
COURSE FEE, ADDITIONAL FEES & OTHER EXPENSES	13
GETTING STARTED WITH EWUHS	13
HOW TO PAY YOUR BILL	14
STUDENT PRIVACY & FERPA	14
COURSE WITHDRAWAL	15
COURSE CANCELLATION	15
PROGRAM COMPARISONS: WHICH PROGRAM IS RIGHT FOR YOU?	16
DIFFERENCES BETWEEN HIGH SCHOOL & COLLEGE	18
CLASS PACE	20
HOMEWORK	20
ATTENDANCE/PARTICIPATION	20
GRADES	20
SPREAD THE WORD	20
COURSE EVALUATIONS & PROGRAM SURVEYS	20
CAMPUS RESOURCES & SUPPORT SERVICES	21
JFK LIBRARY	21
CANVAS	21
EWU UNIVERSITY BOOKSTORE	21
STUDENT ACCOMMODATIONS & SUPPORT SERVICES	21
COMPUTER LABS	21
RECORDS & REGISTRATION	21
MATH TUTORING	21
MULTIMEDIA COMMONS (MMC)	21
WRITERS' CENTER	22
PLUS & ETUTORING	22
CAREER SERVICES	22
EWU VISITORS CENTER	22
EWU RECREATIONAL FACILITIES	22
CANVAS	23
TRANSFER OF COLLEGE CREDITS	24
ORDERING TRANSCRIPTS	24
EWU STUDENT RECORDS POLICY	25
EWU GRADING POLICY	26
LETTER GRADE (LETTER GRADES AS OF FALL 2018)	26
EWU ACADEMIC POLICY	27
IMPACT ON FINANCIAL AID & SCHOLARSHIPS	28

APPENDIX A	29
COURSE EVALUATION	29
STUDENT ALUMNI 1-YEAR OUT SURVEY	30
APPENDIX B	36
IMPACT ON FINANCIAL AID & SCHOLARSHIPS	36
APPENDIX C	37
ORDER A TRANSCRIPT	37

WELCOME TO EWU IN THE HIGH SCHOOL PROGRAMS

We are pleased that you are offering Eastern Washington University (EWU) courses in your high school! Eastern Washington University has been helping students launch their futures for over 100 years! As a fully accredited four-year university, EWU offers 115 undergraduate majors, 51 master's programs, 19 graduate certificates and 32 graduate programs. At EWU, we take pride in helping students start something BIG, and we believe your journey here will lead to many more BIG accomplishments.

College in the High School (CiHS) began in 2009 and was revised in 2020 by the Washington State Legislature. This program provides Washington public high school students a pathway to earn college credits, at low or no cost, while fulfilling high school graduation requirements. Beginning with the 2023-2024 academic year, all courses are offered at no cost to public school students. As a result, EWU in the High School participants have been earning their high school diploma and completing their university competencies, proficiencies, Breadth Area Core Requirements (BACRs) and selected major and minor requirements.

Starting college early is an exciting opportunity, but it's also a decision worth thoughtful consideration. Many students are academically ready for college-level courses, however balancing new responsibilities and the demands of college life can sometimes feel challenging. Students who participate in CiHS often embrace challenges, enjoy independent study and are curious about deeper and more advanced topics. The most successful college students are self-motivated, can work independently, take initiative, are disciplined and able to complete a variety of assignments with little direction from instructors.

We encourage students, parents and counselors to explore together whether CiHS is the right fit to support the student's goals and growth. In support of WA public high school students' academic journey, EWU offers three distinct programs designed to provide guidance, resources and opportunities for success.

EWU's College in the High School programs:

- **Running Start On-Campus** allows students to earn up to two years of free college credit while attending classes on EWU's campus.
- **Running Start Online** is designed for students who are further away and cannot attend classes on campus, providing a flexible, distance-learning option.
- **EWU in the High School (EWUHS)** gives students the chance to take college courses at low or no cost while learning in the comfort and familiarity of their own high school.

We're excited to support you every step of the way and can't wait to see what you'll achieve as part of the EWU community!

Sincerely,

EWU in the High School Team

EWU VALUES, MISSION & VISION

OUR VALUES

EWU is committed to upholding the following core values in all EWU in the High School programs:

- Student-Centered Learning: Students are at the heart of everything we do.
- Inclusiveness: Our diverse community strengthens and enriches the EWU experience.
- Accessibility: We work to expand opportunities and pathways for student success.
- Excellence: We strive for the highest quality in all aspects of our programs.
- Integrity: We foster a culture of respect, commitment and honesty.

OUR MISSION

EWU provides an inclusive, equitable and transformative learning experience, driving the pursuit of knowledge with affordable academic excellence.

EWU in the High School achieves this mission by:

- **Fostering Academic Excellence:** Our student-centered approach emphasizes excellent teaching, engaging conversations and robust intellectual experiences inside and outside the classroom. Through applied learning opportunities, students gain the skills and resources needed to transition confidently from academics to their professional careers.
- **Creating Transformative Environments:** By participating in workshops, one-on-one advising, and networking events, students develop the skills and contacts that prepare them for future career success and lifelong growth.
- **Expanding Opportunities:** EWU is committed to providing accessible resources, inclusive campus experiences, and hands-on learning opportunities that create pathways to higher education and career success for first-generation, underserved, and non-traditional students.
- **Connecting with Professionals:** Students benefit from the guidance of skilled faculty and staff, gaining knowledge, support and connections that prepare them for professional growth.

OUR VISION

EWU in the High School programs aspire to provide students with opportunities to prepare for future careers, become engaged leaders and make a positive impact in their communities.

EWU students gain the skills, knowledge, and experiences that help shape WA's workforce, culture and economy. By participating in these programs, students develop critical thinking skills, gain real-world experience, and make meaningful impacts in their schools and beyond.

CONTACTS

Jennifer Nunez

Director for Dual/Concurrent Enrollment & Summer Session, Running Start Office

Senior Hall 337, Cheney, WA 99004

509.359.2033 | jnunez@ewu.edu

Melissa Baker

Assistant Director of EWU in the High School, EWU in the High School

Senior Hall 335, Cheney, WA 99004

509.359.4978 | mbaker9@ewu.edu

Emely Olivos

Student Support Specialist, EWU in the High School

Senior Hall 300, Cheney, WA 99004

509.220.8920 | eolivos@ewu.edu

Deb Haynes

Process Coordinator, EWU in the High School

Senior Hall 345, Cheney, WA 99004

509.359.6586 | dhaynes6@ewu.edu

Caleb Dempsen

Process Coordinator, EWU in the High School

Senior Hall 345, Cheney, WA 99004

509.359.6810 | cdempsen@ewu.edu

Xinjuan Liu

Operations Manager, Running Start Office

Senior Hall 349, Cheney, WA 99004

509.359.4865 | xliu6@ewu.edu

Norma Chavez

Systems Specialist, Running Start Office

Senior Hall 345, Cheney, WA 99004

509.359.6303 | nchavez6@ewu.edu



Website: For more information visit, ewu.edu/highschool.



Text Messaging: Sign up to get EWU in the High School text messages. Stay on top of deadlines and important announcements. Join by texting "@habae" to 81010.

EWU IN THE HIGH SCHOOL

EWUHS offers high school students in grades 9–12 the opportunity to enroll in college-level courses and earn college credits, all within the familiar setting of their own high school classrooms.

EWUHS Teachers: High school teachers who instruct CEP classes hold credentials approved by EWU faculty in their respective fields. Many teachers involved with CEP also hold master's degrees in their areas of instruction. Throughout the school year, EWU faculty administrators visit high schools to evaluate instructors, review curricula, and monitor student progress.

EWUHS Students: Students may enroll in as many EWUHS classes per semester as are offered at their high school. While taking EWUHS courses, students are officially enrolled in an on-campus EWU course and are held to the same Academic Integrity and Student Conduct standards as all EWU students. Some courses may require students to purchase a textbook.

Course Curriculum: EWUHS classes use the same curriculum as on-campus courses at EWU, so students get a true college experience while still in high school. High school teachers receive guidance, syllabi and support from EWU faculty to make sure students transition smoothly into college-level work. All EWUHS courses follow the standards of the National Alliance of Concurrent Enrollment Partnerships (NACEP), ensuring a high-quality learning experience.

BENEFITS

High school students enrolled in EWUHS get a head start on their future by earning college credit before graduation. Students get the opportunity to build confidence, explore academic interests and take the first steps toward a successful college journey.

Many students complete the program with several credits already in hand; credits that transfer directly to EWU and are accepted at other colleges and universities. By taking part in EWUHS, students experience the challenge and reward of college-level curriculum while still enjoying the support and familiarity of their high school environment. Each course allows students to make progress toward both high school graduation and their college degree at the same time. Best of all, unlike AP courses, EWUHS guarantees students will earn college credit upon successfully completing the class, meaning no stressful exams required.

Additionally, EWUHS students are also granted full access:

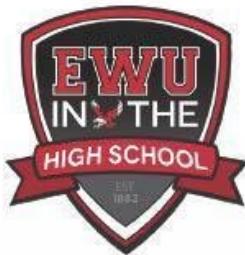
- [Program Leading to University Success \(PLUS\) Tutoring](#)
- [John F. Kennedy Memorial Library \(JFK\)](#)
- [Mathematics Tutoring and Math Success](#)
- [Writer's Center](#)
- [EagleCard Services](#)
- [Campus Recreations Facilities](#)

ELIGIBILITY

- Open to freshmen, sophomores, juniors and seniors
- No ACT or SAT score requirements
- Some courses may require placement prerequisites
- Any course-specific prerequisites must be met
- No GPA requirement

HOW DO STUDENTS SIGN UP?

1. Connect with your HS counselor to confirm EWUHS is offered at your HS and a good fit for you.
2. Complete the online orientation on the program website: [EWUHS Student & Parent Orientation](#).
3. Fill out the online application form (see your HS teacher).
4. Check with your teacher to confirm your name is on the Course Confirmation Roster.
 - o Complete the Self-Pay Contract if required (this step applies to private schools only).
5. Attend class and start earning college credit!



EWU in the High School **Student Application Process** (Public Schools)

Step 1

Complete the online EWU in the High School Orientation:

<https://www.ewu.edu/highschool/ewu-in-the-high-school/student-course-registration/>

Step 2

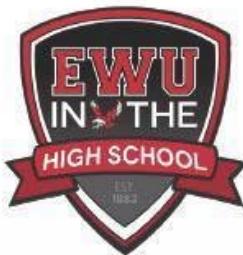
Complete the online EWU in the High School application:

<https://www.ewu.edu/highschool/ewu-in-the-high-school/student-course-registration/apply/>

(Don't use your high school email to apply--your high school firewall will block EWU emails.)

Step 3

After completing the online application, confirm with the high school instructor that your name appears on the course registration roster.



EWU in the High School **Student Application Process** (Private Schools)

Step 1

Complete the online EWU in the High School Orientation:
<https://www.ewu.edu/highschool/ewu-in-the-high-school/private-school-app/>

Step 2

If applicable, complete the Self-Pay contract. This document is distributed and collected by your high school instructor.

Step 3

Complete the online EWU in the High School application: <https://www.ewu.edu/highschool/ewu-in-the-high-school/student-course-registration/apply/>
(Don't use your high school email to apply—your high school firewall will block EWU emails.)

Step 4

After completing the online application, confirm with the high school instructor that your name appears on the course registration roster.

PLACEMENT TESTING

In accordance with EWU policy, all students registering for ENGL 101 or MATH 141, 142, or 161 must complete a placement process.

Math Placement: All students enrolling in EWUHS math courses should complete the placement survey before starting classes. The survey gathers information about your previous math experience to determine the appropriate course placement.

To complete the math placement survey, you will need:

- Your Single Sign-On (SSO) Information
 - Username
 - Password
- Your 8-digit EWU ID number

Percent Given by Aleks	Course Placement
29 or below	MTHD 103
30-40	MTHD 104, 106
41-55	MATH 107, 114, 121, 200, 208
56-65	MATH 107, 121, 141, 200, 208, 311
66-75	MATH 107, 121, 142, 200, 211, 311, 380
76 or higher	MATH 161, 200, 208, 301, 311, 380 or math reasoning requirement met; however, your degree may require additional math courses

English Placement: Based on Test Score

SAT (Reading & Writing Score)	ACT Score	AP (English Language & Composition)	Course Placement
479 and below	14 and below	N/A	ENGL 113+114*
480 to 640	15-27	N/A	ENGL 101
650 and above	28 and above	3 or above (earns ENGL 101 credit)	ENGL 201

Placement Options without a Test Score

Students can still place directly into ENGL 101 if they meet one of the conditions noted below.

H.S. GPA	Bridge to English	Smarter Balanced English	Course Placement
Earned a cumulative HS GPA of 3.0 or higher	Complete w/ "B" or better	Score of 3 or 4	ENGL 101
N/A or conditions not met	N/A or conditions not met	N/A or conditions not met	113/114

STUDENT ACCOMMODATIONS & SUPPORT SERVICES

STUDENTS WITH DISABILITIES: IEP/504 IDEIA/ADA POLICY

Students with disabilities who meet the eligibility requirements for EWU in the High School and have satisfied any course prerequisites are encouraged to register.

Each high school is responsible for providing and coordinating accommodation or services outlined in a student's current IEP, 504 Plan or similar educational plan. However, it is important to note that the disability-rights laws applying to colleges and universities, such as the *Americans with Disabilities Act (ADA)*, differ significantly from the special education laws that apply to high schools, such as the *Individuals with Disabilities Education Improvement Act (IDEA)*. As a result, not all accommodations provided in high school may be appropriate or legally required at the college level.

To avoid potential barriers in earning full college credit through EWU in the High School, students are strongly encouraged to consult with their high school's special education service provider, case conference committee or similar support team to review and, if necessary, update their educational plan before enrolling in EWUHS courses.

For more information on the differences between high school and college accommodations, please review the U.S. Department of Education's guide: *[Students with Disabilities Preparing for Postsecondary Education](#)*

EWU STUDENT ACCOMMODATIONS & SUPPORT SERVICES

015 Hargreaves Hall, Cheney, WA 99004

509.359.6871 | sass@ewu.edu

inside.ewu.edu/sass/

Office Hours: Mon-Fri: 8 a.m. – 5 p.m.

COURSE FEE, ADDITIONAL FEES & OTHER EXPENSES

As of the 2023–2024 academic year, EWUHS is offered at no cost to public school students and at \$65 per credit for private school students. Some courses may require the purchase of textbooks, but all university and testing fees are covered by EWU.

For comparison, the same course taken directly at EWU averages \$1,500 (including tuition, textbooks and fees), or approximately \$300 per credit—highlighting the significant savings available through EWUHS.

GETTING STARTED WITH EWUHS

1. **Check Your Email:** Look for a welcome email sent to the address you used when registering. This message contains important information to help you get started.
2. **Activate Your EWU NetID and Set Your Password:** Your NetID is your key to accessing all EWU online systems.
 - Visit [EagleNET Experience](#) and click “[New EagleNET Experience](#)”
 - Select “Activate Account.”
 - Enter the following details:
 - Name: First & Last
 - User ID: Your EWU NetID
 - Verification Code: Your eight-digit EWU ID number
 - Birthdate: MM/DD/YY
 - Follow the prompts to create your password and finish setting up your account.
3. **Confirm Your Course Registration in EagleNet Experience:** Once your account is active, double-check your enrollment.
 - Log in at [inside.ewu.edu](#) using your NetID and password.
 - Select “EagleNet Experience.”
 - Under the “Student Account” title card, choose “Student Registration.”
 - Click “Concise Student Schedule.”
 - Select the correct term and confirm that your course is listed.

HOW TO PAY YOUR BILL

EWU in the High School courses cost \$65 per credit for private school students. As of the 2023–2024 academic year, EWU in the High School courses are free for all public school students.

*If you owe tuition for your course, follow the steps below to take care of your payment.

Paying Online

1. Go to [Inside.ewu.edu](https://inside.ewu.edu) and log in with your NetID and password.
2. Locate the "Personal Information" title card and click "Pay My Bill."
3. Select the correct term for your course.
4. Follow the prompts to complete your payment through the secure third-party system.
 - a. Note: Make sure pop-up windows are not blocked in your browser.

Paying by Mail

You may also pay by check (made out to Eastern Washington University) via U.S. Mail:

Eastern Washington University
Student Financial Services
202 Sutton Hall
Cheney, WA 99004

IMPORTANT NOTE: Be sure to include your eight-digit EWU ID number with your payment.

Paying In Person

Payments can also be made by check or cash at:

Student Financial Services – Sutton Hall, 2nd Floor.
Include your EagleNET ID number to ensure your payment is applied correctly.

If you have any questions, contact Student Financial Services at 509.359.6372.

STUDENT PRIVACY & FERPA

EWU is committed to protecting student privacy and follows federal guidelines under the *Family Educational Rights and Privacy Act of 1974 (FERPA)*. This means that a student's academic records and progress are kept confidential.

- **Faculty cannot share information** about a student's performance or progress without the student's written permission.
- **Parents do not have access** to student records unless written permission is granted by the student.
- **Direct communication matters:** Parents should not contact EWU faculty on behalf of their student. Instead, it is the student's responsibility to take the initiative, ask questions and communicate directly with their instructors.

By following FERPA, EWU empowers students to take ownership of their educational journey while ensuring their rights are protected.

COURSE WITHDRAWAL

Students who need to withdraw from a course should first notify their teacher and high school counselor, who will assist in completing the Course Drop/Withdrawal Form online. Once the EWU in the High School office receives the notice via email, the request will be processed through Records and Registration.

All withdrawals follow the [official university calendar](#) for Fall, Winter (Trimester) and Spring quarters. This ensures that deadlines for payment, adding, and dropping courses remain consistent with EWU's published schedules.

By following this process, students can smoothly manage course changes while maintaining accurate academic records.

COURSE CANCELLATION

Courses may be cancelled either by the high school or EWU. If this happens, students will be unregistered from the course with no record appearing on their EWU transcript (it will be as if the course was never taken). In addition, neither the student nor the school district will be billed for the cancelled course. If a refund is necessary, it will be reviewed and processed on a case-by-case basis.

Courses may be cancelled for a variety of reasons, including but not limited to:

- Low student enrollment.
- Non-compliance with official university or program policies.
- Extended instructor absences when an EWU-approved substitute is not available.

While cancellations are rare, EWU is committed to ensuring that all courses offered meet the university's high academic standards and provide students with a meaningful learning experience.

PROGRAM COMPARISONS: WHICH PROGRAM IS RIGHT FOR YOU?

Program	Benefits	Things to Consider
<p>Running Start on Campus</p> <p>The Running Start program allows academically qualified 11 and 12 graders to enroll in certain Washington college for college credit.</p> <p>Students are regular college students with the same rights and responsibilities. Students may participate in college clubs, music and drama activities, intramural sports and programs and may use campus services; however, Running Start students are not eligible to participate on college sports teams.</p>	<ul style="list-style-type: none"> Tuition is free; students/parents can save up to two years on college tuition. Earn up to two years of college credit. Take a wide range of classes that may not be offered at the high school. Experiencing college while in HS helps prepare for future educational plans. Academically qualified students can take advanced or challenging courses. Highly motivated, independent and mature students may thrive in the college campus environment. A diverse college student population provides a rich learning environment. Testing is not required to earn credit. Credits are transferable to Washington State universities and community colleges, as well as to most other universities. 	<ul style="list-style-type: none"> <u>Transportation arrangements</u> are needed for on-campus classes. EWU students receive free STA bus rides with their EagleCard (Student ID card). Book purchases and class fees are the responsibility of the student. <u>Scheduling college classes</u> may conflict with some high school classes/activities. <u>HS allows for a more social network</u> experience geared toward teenagers. Students who are academically ready may find the required independence and speed of college classes demanding; a student's maturity level should be considered. Grades in college courses become a part of the student's permanent high school and college records. <u>Academic Calendars are different</u> including holidays, finals and vacations. May be exposure to alternative viewpoints and material of an adult nature in college classes.
<p>Running Start Online</p> <p>This program is like Running Start On-Campus, however students may attend classes online at the HS, at home or anywhere with a Wi-Fi connection.</p> <p>Must be a self-starter and self-motivated. This pathway is non-traditional and is considered more demanding.</p>	<ul style="list-style-type: none"> Tuition is free; students/parents can save up to two years on college tuition. Earn up to two years of college credit. Take a wide range of classes that may not be offered at the high school. Students can build confidence as they experience college-level curriculum. Academically qualified students can take advanced or challenging courses. Testing is not required to earn credit. Credits are transferable to Washington State universities and community colleges, as well as to most other universities. 	<ul style="list-style-type: none"> Book purchases and class fees are the responsibility of the student. Grades in college courses become a part of the student's permanent high school and college records. Students who are academically ready may find the required independence and speed of college classes demanding; a student's maturity level should be considered. May be exposure to alternative viewpoints and material of an adult nature in college classes.

EWU in the High School <p>Concurrent Enrollment allows HS juniors/seniors to take college courses at their local high school for educational enrichment while earning college credit.</p>	<ul style="list-style-type: none"> • Low to no cost tuition. • Pathway to graduating HS with several tuition-free college credits. • Experience college-level curriculum in the familiarity of HS classrooms. • Classes are taught by qualified teachers approved by EWU faculty in their field. • Build confidence while earning college credit and completing HS graduation requirements. • Testing is not required to earn credit. 	<ul style="list-style-type: none"> • <u>You can take as many classes as possible;</u> however, if your HS received funding through an iGrant it will only cover up to 10 credits. • Purchasing textbooks may be required. • Grades in college courses become a part of the student's permanent high school and college records.
Advanced Placement (AP) <p>Student enroll in rigorous college-like courses while still in HS.</p>	<ul style="list-style-type: none"> • Rigorous courses introduce students to college-level academics. • Students may earn college credit and/or advanced placement into upper-level college courses by taking AP exams. • Many institutions recognize AP courses when making admissions decisions. 	<ul style="list-style-type: none"> • Students are responsible for paying for the end-of-course exams. • College acceptance of AP credit varies widely by school; increasingly, students don't receive college credit for high scores on AP exams. • Since there aren't set requirements for AP teaching, the quality of an AP course can differ from school to school.

The state allows students to enroll in up to 1.4 FTE tuition free. Counselors and advisors will help make sure students remain in this "free zone" each quarter. **However, it is important that students communicate with both their high school counselor and EWU advisor regarding the number of Running Start classes in which they are enrolled.**

As of the 2023-2024 Academic Year, EWU in the High School courses is free to all public-school students. Private school students only pay \$65.00 per credit.

DIFFERENCES BETWEEN HIGH SCHOOL & COLLEGE

High School	College
Goals	Goals
Resources	Resources
<p>1. Provide students with a broad, foundational education across multiple subject areas.</p> <p>2. Ensure students meet state graduation requirements.</p> <p>3. Develop core academic skills in reading, writing, math, science and social studies.</p> <p>4. Foster social development, teamwork and basic life skills.</p> <p>5. Prepare students for their next step, whether that's college, career or vocational training.</p> <p>6. Offer a more structured and guided environment, with teachers, parents and counselors closely involved.</p>	<p>1. Provide in-depth study in a chosen field (major/career industry) along with a strong general education foundation.</p> <p>2. Promote critical thinking, problem-solving and independent learning.</p> <p>3. Prepare students for professional careers or advanced study (graduate school).</p> <p>4. Develop skills in research, communication and collaboration at a higher level.</p> <p>5. Encourage personal growth, independence and academic responsibility.</p> <p>6. Offer opportunities for networking, leadership and applied experiences (internships, research, community engagement).</p>
<p>A. Teachers: Provide direct instruction, frequent reminders and close monitoring of progress.</p> <p>B. Counselors: Guide students on academic planning, graduation requirements and personal growth.</p> <p>C. Parents/Guardians: May be actively involved in communication, progress checks and decision-making.</p> <p>D. Tutoring/Support Services: Often built into the school day or after-school programs.</p>	<p>A. <u>College instructors/professors have gone to school to become a professional in a particular field of study.</u></p> <p>B. Professors: Provide expertise and instruction, expect students to seek clarification and take the initiative.</p> <p>C. Academic Advisors: Offer academic and career guidance; help with course selection and planning, degree completion progress and advising on career pathways.</p> <p>D. Campus Resources:</p> <ul style="list-style-type: none"> a. Academic Advisors b. Tutoring Centers c. Writing Center d. Library Research and Support e. Campus Recreational Centers f. Career Center Services g. Campus Technology Services h. Student Rights & Responsibilities i. Multicultural Center j. Housing & Residential Life k. Campus Police/Security l. Counseling and Wellness Services m. Student Accommodations & Support Services n. Financial Aid Office o. Student Financial Services/Bursar's Office p. Campus/Community Food Pantry q. Student Clubs & Organizations <p>E. Peers & Networking: Learning communities, study groups, and student organizations encourage collaboration.</p>

Approach	Approach
<ul style="list-style-type: none"> Highly structured, guided and supportive. Focus on building foundational skills and preparing for postsecondary opportunities. Students focus on passing state exams and completing graduation requirements. Assessments are spread across the school year, with frequent quizzes, homework checks and smaller projects helping them stay on track. HS students spend most of their day in class with structured schedules. Many can succeed with limited study time outside of school because teachers frequently review material and provide guided practice. Grades often include attendance, participation, in-class projects, homework and test scores. Daily effort and engagement can carry significant weight, and teachers often allow retakes, extra credit or make-up work. HS offers a predictable routine. Teachers provide frequent reminders about deadlines and students receive consistent feedback to help them stay on track. Students learn in a teacher-centered environment where lessons, discussions, and activities are designed and led by instructors. Opportunities for collaboration exist, but the classroom structure emphasizes teacher guidance. The overall goal is to build strong foundational skills in reading, writing, math, science, and social studies, while preparing students for postsecondary opportunities such as college, technical training, or entering the workforce. 	<ul style="list-style-type: none"> College emphasizes mastery and application. Students don't just prepare for a test, they develop critical thinking, communication and problem-solving skills that support both careers and lifelong learning. A general guideline is 2-3 hours of study outside of class for every hour spent in class. Success depends on reading, reviewing notes, preparing assignments and engaging deeply with course material on their own time. Course grades often rely on midterms, final exams, research papers or major projects. Performance on a few high-stakes assignments can determine the final grade. Students are expected to take full ownership of their academic journey. They must manage deadlines, seek out resources and communicate directly with instructors. Success requires initiative, accountability and time management. Professors expect students to engage actively in labs, discussions and group projects. Asking questions, contributing ideas and applying knowledge in new contexts are all part of the learning process. Colleges provide a wide range of resources, such as advising, tutoring centers, writing labs, career services and counseling. However, it is the student's responsibility to seek them out. The goal of college is to prepare students for careers, graduate studies and lifelong success. Learning is connected to real-world application and long-term personal growth. Students should be independent and self-directed. Students are responsible for accessing resources, managing their own learning and advocating for themselves.

STUDENT RESPONSIBILITY

EWU in the High School students are considered college students at EWU. Students are expected to meet classroom deadlines, come to class prepared, behave appropriately, and have the same level of classroom participation as any other college student.

CLASS PACE

College courses move at a faster pace than traditional high school classes. For example, a high school history course that typically spans a full year is condensed into a single semester when offered through EWU in the High School. Students should be prepared for a challenging and engaging learning environment that covers material efficiently and thoroughly.

HOMEWORK

College courses usually require an average of two hours of homework for every hour of class. Staying on top of assignments and managing your time effectively is key to success.

ATTENDANCE/PARTICIPATION

Regular attendance and active participation are essential components of college-level coursework. Class time is designed to move beyond basic comprehension, so there is limited opportunity to review material for students who are absent. If you have a planned absence or need to catch up, communicate directly with your instructor or teacher to stay on track.

GRADES

Grades earned in EWU courses count toward your high school GPA and are recorded on your permanent college transcript, giving you an official record of your achievements.

SPREAD THE WORD

Share your experience with friends and let them know why EWU in the High School a great opportunity. Some benefits to highlight are earning college credit while in high school saving time and money.

COURSE EVALUATIONS & PROGRAM SURVEYS

To help improve our courses and program, students will receive a link from the Director of EWU in the High School to complete course evaluations. These are conducted online via SNAP and are anonymous. Course evaluations are used for both on-campus and online courses and are important for enhancing instruction.

Additionally, students will receive program surveys via SurveyMonkey. One survey will be sent one year after high school graduation, and another four years post-graduation. Keeping your email address up to date in EagleNet ensures you receive these surveys. For a preview of basic surveys, see [Appendix A](#).

CAMPUS RESOURCES & SUPPORT SERVICES

JFK LIBRARY

320 Media Ln, 100 Library
Cheney, WA 99004
509.359.7888 | circulation@ewu.edu
ewu.edu/library

CANVAS

526 5th St, Cheney, WA 99004
EWU Cheney Campus
509.359.2247 | helpdesk@ewu.edu
inside.ewu.edu/instructional-technology/canvas

EWU UNIVERSITY BOOKSTORE

116 Pence Union Building
Cheney, WA 99004
509.359.2826 | EagleStore@ewu.edu
eaglestore.ewu.edu/home

STUDENT ACCOMODATIONS & SUPPORT SERVICES

015 Hargreaves Hall
Cheney, WA 99004
509.359.6871 | sass@ewu.edu
inside.ewu.edu/sass

COMPUTER LABS

526 5th St, Cheney, WA 99004
EWU Cheney Campus
inside.ewu.edu/it/service/computer-labs

RECORDS & REGISTRATION

201 Sutton Hall, 333 Eagle Lane
Cheney, WA 99004
509.359.2321 | regonline@ewu.edu
inside.ewu.edu/records-and-registration

MATH TUTORING

526 5th St, Cheney, WA 99004
EWU Cheney Campus
509.359.6603 | mthdtutors@ewu.edu
ewu.edu/cstem/mathematics/tutoring/#success

MULTIMEDIA COMMONS (MMC)

JFK Library Learning Commons
509.359.4875 | helpdesk@ewu.edu
inside.ewu.edu/it/service/multimedia-commons

WRITERS' CENTER

JFK Library Learning Commons
Cheney, WA 99004
509.359.2779 | writersctr@ewu.edu
inside.ewu.edu/writerscenter

PLUS & ETUTORING

EWU Learning Commons, JFK Library,
Cheney, WA 99004
509.359.6505 | plusstudent@ewu.edu
inside.ewu.edu/plus/etutoring

CAREER SERVICES

332 Pence Union Building
Cheney, WA 99004
509.359.6365 | careers@ewu.edu
ewu.edu/careercenter

EWU VISITORS CENTER

326 6th St, Cheney, WA 99004
509.359.6555 | campustours@ewu.edu
ewu.edu/apply/visit-ewu

EWU RECREATIONAL FACILITIES

526 5th St, Cheney, WA 99004
EWU Cheney Campus
509.359.4026 | urc@ewu.edu
inside.ewu.edu/campusrec/rec-facilities

CANVAS

Your teacher may use CANVAS as part of your course. CANVAS is a widely used online learning management system that helps you access assignments, submit work and communicate with your instructor. Since nearly all colleges and universities use online learning, becoming familiar with CANVAS is excellent preparation for your future academic journey.

Accessing CANVAS

To get started, you will need your NetID and password. Follow these steps to set up your account:

1. Go to accounts.ewu.edu/pwm/private/login
2. Select "Activate Account" and follow the prompts to create your SSO password
3. Once your account is set up, log in to CANVAS at canvas.ewu.edu

Training Modules

EWU provides training modules to help you navigate CANVAS, including setting up your course, adjusting start and end dates and exploring other course tools. Access these modules in CANVAS.

By getting familiar with CANVAS, you'll be ready to manage your courses smoothly and gain valuable skills for college success.

TRANSFER OF COLLEGE CREDITS

Credits earned through EWU in the High School (EWUHS) are official Eastern Washington University credits. If you continue at EWU after high school, these credits are automatically applied toward your college record.

EWUHS credits are also widely transferable to other colleges and universities; however, each institution has its own transfer policies. Some colleges may not accept all credits, or they may apply them differently toward degree requirements. Students and parents are encouraged to contact private or out-of-state colleges directly to verify how EWUHS credits will transfer.

EWU's [Transfer Guide](#) is a helpful tool to explore how credits from other institutions transfer to EWU:

- The guide includes information for 84,000 courses from 6,300 institutions.
- Only courses that have previously been transferred to EWU are included, so your course might not appear if no one has transferred it before.
- Not all courses are transferable.
- EWU only accepts transfer credits from regionally accredited colleges and universities.

If you're unsure whether a course counts toward your major and it's not listed in the transfer guide, contact the department directly to ask about transfer and equivalency policies.

ORDERING TRANSCRIPTS

Official transcripts can be requested through your EagleNet account or via the [University Transcript](#) page. You can also access an unofficial copy through EagleNet by selecting "Academic Transcript" rather than ordering an official transcript.

EWU STUDENT RECORDS POLICY

EWU in the High School students are official EWU students and are entitled to all the rights and responsibilities of matriculated students.

Key information regarding academic records includes:

- Your EWU Student Identification Number
- How to declare your major
- Using Degree Works Audit
- Understanding the EWU grading system
- How to obtain enrollment verification
- How to order transcripts
- How to change your name and/or address
- Your rights under FERPA

Since EWUHS students are typically under 18, students may choose to waive FERPA rights for their EWUHS courses, giving parents access if desired.

EWU GRADING POLICY

EWU understands that partnering high schools may use different grading scales. However, the grade a student earns in an **EWU in the High School / College in the High School** course is officially recorded on their EWU transcript according to EWU's grading policy.

Since Fall 2018, all grades at EWU are reported in letter grade format only, ensuring consistency and clarity for students, parents, and future colleges.

Letter Grade (letter grades as of fall 2018)

A	4.0
A-	≥ 3.7
B+	≥ 3.3
B	≥ 3.0
B-	≥ 2.7
C+	≥ 2.3
C	≥ 2.0
C-	≥ 1.7
D+	≥ 1.3
D	≥ 1.0
D-	≥ 0.7
F	0.0

Note on EWU Undergraduate Cumulative GPA:

The grades earned through the EWU in the High School Program are considered Eastern Washington University grades and will become part of the students' undergraduate GPA if the student enrolls at Eastern Washington University as a full-time student or transfers their Eastern Washington University grades to another institution of higher education.

EWU ACADEMIC POLICY

Students participating in EWUHS are held to the same [Academic Policies](#) and standards as all students at Eastern Washington University. EWU expects the highest levels of academic integrity, which is the foundation of a fair and supportive learning environment.

Students are responsible for their own academic performance, and faculty are supported in maintaining these standards. Any charges of [Academic Integrity](#) violations are addressed through a review process designed to promote learning and ensure impartiality.

IMPACT ON FINANCIAL AID & SCHOLARSHIPS

Students' participation in EWU in the High School/College in the High School and other concurrent enrollment programs does not affect a student's financial aid or scholarship eligibility as long as they apply to colleges as a freshman and not a transfer student and check "never attended" on the FAFSA application.

See Appendix B for a graphic outlining the impact on financial aid.

APPENDIX A

COURSE EVALUATION

Q1) EWU Student ID: _____

Q2) EWU Course Name: _____

Your ratings on these questions will be included as part of the information used to make decisions about the retention, tenure, and promotion for your course instructor. Please answer these questions accurately and honestly in fairness to both the instructor and the institution.

Please Evaluate:						
Q3	The course as a whole was	1 = Poor	2 = Fair	3 = Good	4 = Very Good	5 + Excellent
Q4	The course content was	1 = Poor	2 = Fair	3 = Good	4 = Very Good	5 + Excellent
Q5	The instructor's effectiveness in teaching the subject matter was	1 = Poor	2 = Fair	3 = Good	4 = Very Good	5 + Excellent
Q6	The instructor's overall contribution to the course was	1 = Poor	2 = Fair	3 = Good	4 = Very Good	5 + Excellent
Q7	Comments:					

STUDENT ALUMNI 1-YEAR OUT SURVEY

EWU in the High School Student Alumni 1-Year Out Survey 2016

By participating in this survey, you are helping to make the EWU in the High School program improve. Please answer the questions as best you can. We appreciate your time.

* 1. I have graduated from high school.

yes
 no

EWU in the High School Student Alumni 1-Year Out Survey 2016

* 2. I graduated from:

High School:

City:

3. If different, I took EWU in the High School course(s) at the following location:

High School:

City:

* 4. The number of Eastern Washington University college credits I earned by taking Running Start in the High School or College in the High School course is:

* 5. I would rate my overall experience with EWU in the High School as:

Excellent
 Good
 Neutral
 Poor
 Very Poor

Other (please specify)

EWU in the High School Student Alumni 1-Year Out Survey 2016

* 6. I took EWU in the High School courses in the following discipline(s):

(Check all that apply)

<input type="checkbox"/> Africana Studies	<input type="checkbox"/> Geography
<input type="checkbox"/> Biology	<input type="checkbox"/> Geology
<input type="checkbox"/> Chemistry	<input type="checkbox"/> German
<input type="checkbox"/> Chicano Studies	<input type="checkbox"/> History
<input type="checkbox"/> Computer Science/Information Technology	<input type="checkbox"/> International Studies
<input type="checkbox"/> Economics	<input type="checkbox"/> Japanese
<input type="checkbox"/> Engineering/Engineering Technology	<input type="checkbox"/> Mathematics
<input type="checkbox"/> English Composition	<input type="checkbox"/> Physical Education
<input type="checkbox"/> English Literature	<input type="checkbox"/> Political Science/Government
<input type="checkbox"/> Environmental Science	<input type="checkbox"/> Psychology
<input type="checkbox"/> Film	<input type="checkbox"/> Spanish
<input type="checkbox"/> French	

Other (please specify)

EWU in the High School Student Alumni 1-Year Out Survey 2016

7. Please describe what you are currently doing (select only one option):

I am continuing my education in a:

I am not currently continuing my education. I am:

Please
choose
one
menu
option
and
select
an
answer.

<input type="text"/>	<input type="text"/>
----------------------	----------------------

Other (please specify)

* 8. The highest degree or certificate I eventually plan to obtain is a:

- High School Diploma or Equivalent
- Technical Certificate or Diploma
- Associate's Degree
- Bachelor's Degree
- Graduate Degree

Other (please specify)

EWU in the High School Student Alumni 1-Year Out Survey 2016

* 9. I would recommend EWU in the High School courses to current high school students:

- Yes
- No

* 10. By taking the EWU in the High School course(s), I:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Was better prepared academically for college	<input type="radio"/>				
Developed more realistic expectations about college	<input type="radio"/>				
Was more confident about my ability to succeed in college	<input type="radio"/>				
Considered, for the first time, enrolling in college	<input type="radio"/>				
Improved my study skills	<input type="radio"/>				
Improved my time management skills	<input type="radio"/>				
Other (please specify)	<input type="text"/>				

EWU in the High School Student Alumni 1-Year Out Survey 2016

* 11. I am currently enrolled in post secondary coursework:

- Yes
- No

EWU in the High School Student Alumni 1-Year Out Survey 2016

* 12. I am currently enrolled in postsecondary course work at:

Name of Institution:

City/State:

* 13. Please choose Yes or No for each statement.

	Yes	No
I qualified for a Pell Grant for college	<input type="radio"/>	<input type="radio"/>
The RSHS/CIHS course(s) was/were at least as challenging as the courses I	<input type="radio"/>	<input type="radio"/>
enrolled in at my current college or university	<input type="radio"/>	<input type="radio"/>
I attempted to transfer some or all of the Eastern Washington University	<input type="radio"/>	<input type="radio"/>
credits I earned through RSHS/CIHS to my current college or university	<input type="radio"/>	<input type="radio"/>
I was able to successfully transfer some or all of the Eastern Washington University credits I earned through RSHS/CIHS to my current college or university	<input type="radio"/>	<input type="radio"/>

14. I was able to successfully transfer some or all of the Eastern Washington University credits I earned through EWU in the High School to my current college or university; If YES, the credits:

- Enabled me to enroll in a more advanced course
- Exempted me from a required course
- Counted as credit toward my college degree completion

Other (please specify)

EWU in the High School Student Alumni 1-Year Out Survey 2016

The next few questions may seem personal. We ask these questions because governmental and education-related agencies often want to know who is served by EWU in the High School.

15. I am:

- Female
- Male

16. Do you consider yourself Hispanic or Latino?

- Yes
- No

17. Which category best describes your race? (Check all that apply)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Decline Response

18. To the best of my knowledge, the highest education level achieved by at least one of my parents is:

- High School Not Completed
- High School Diploma or Equivalent
- Some College-Level Work Completed
- Technical Certificate or Diploma
- Associate's Degree
- Bachelor's Degree
- Graduate Degree
- Do not know

19. While in high school, I was eligible for the Free/Reduced Price Lunch Program:

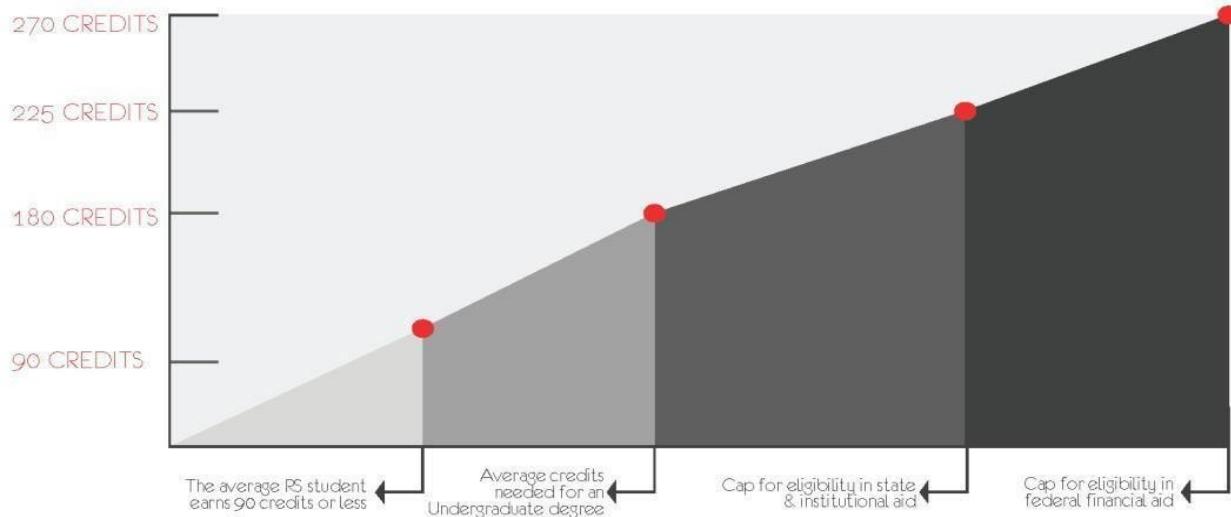
- Yes
- No

APPENDIX B

IMPACT ON FINANCIAL AID & SCHOLARSHIPS

RUNNING START + FINANCIAL AID

○ ALL ABOUT THOSE CREDITS ○

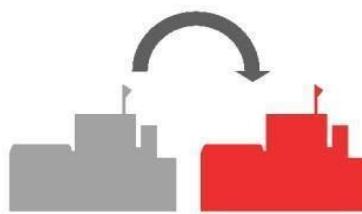


○ FACTORS AFFECTING YOUR ELIGIBILITY FOR FINANCIAL AID ○

+2.0
GPA OR ABOVE

LOW GPA

The minimum grade point average (or GPA) requirement to qualify for Financial Aid & Scholarship is 2.0. The classes taken by RS students through EWU will weigh into their overall GPA.



APPLYING AS A TRANSFER

Freshman students have access to more Financial Aid and scholarships than other students for a longer time. Transfer students will not be processed as freshmen students, and therefore, will not receive the same advantages in acquiring Financial Aid.

270
CREDITS

MAXIMUM CREDITS

Every student is permitted up to 270 credits for their first undergraduate studies before they become ineligible for federal Financial Aid. The average Running Start graduate applies for college with 60 credits.

APPENDIX C

ORDER A TRANSCRIPT

As of May 6, 2022, EWU partners with the National Student Clearinghouse for all transcript requests.

Benefits include:

- Standard processing in 1–2 business days.
- Optional expedited shipping.
- 24/7 access to electronic transcripts.
- Improved communication and tracking of transcript requests.

To request a transcript:

- Go to Inside.ewu.edu and log in.
- Click on "EagleNet Experience."
- Find the "Student Account" title card and select "Student Records."
- Click "Order Official Transcript."
- Follow the prompts to order your transcript through the third-party vendor.

In accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974, all transcript requests must be authorized by the student and submitted online.