# The 1,000 Mile Civil Rights Tour: Africana Studies Program

March 13 through March 21, 2025

Program Director, Angela Schwendiman

Senior Professor, Dr. Scott Finnie

Quarterly Faculty, Dr. Gloria Baynes

## Seven Days of Experiential Learning – Student Participants:

Abak Anei

Elijah Wright

Tevita Fakasiieiki

Isaiah Wright

Kenyon Hughes

Jael Wright

Kimora Smith

### **Aim and Purpose**

To engage students, experientially, in a deeper learning regarding the 1950s and 1960s Civil Rights Movement that revolutionized America's social landscape through visitation to the Deep South (via significant landmarks, museums and personal interaction) followed up by ongoing debriefing sessions involving both personal and small group reflection.

#### AAST 391 1,000 Mile Civil Rights Tour/Movement Syllabus – Winter Quarter 2025

Class: Monday and Wednesday 12:00 p.m.-2:20 p.m. Hargreaves Room 119

Contact Information:

Professor: Dr. Gloria Baynes

E-mail: gbaynes@ewu.edu

Phone: (509) 359-2205

Office: 204 Monroe Hall

Office Hours: Office hours are on Tuesdays, Wednesdays and some Thursdays from 12:00 p.m. to 2:20 p.m. Appointments may be

scheduled with the professor.

Books: Ditmer, John, et. al. Freedom Summer: A Brief History with Documents. Bedford/St. Martin's, New York, 2017.

#### **Overview of the Course:**

In this course, students will explore the important events that marked the Civil Rights Movement and study how ordinary citizens challenged this country to live up to its democratic ideals. The learning objectives are to be able to explain the strategies of the major campaigns of the Civil Rights Movement; the grassroots leadership roles of women, students, and local southern people; the role of national organizations; the major legislative victories for civil rights; and the movement's limits and legacies for today's issues. The textbook particularly focusing on Freedom Summer, the summer of 1964 in Mississippi where local social activists played a key role in organizing citizens to challenge the Jim Crow system of racial segregation.

The course concludes with a 1,000 Mile Civil Rights Tour beginning in Atlanta, Georgia and ending in Memphis, TN. Students will visit museums and historic locations of sacrificed marginalized citizens who loved their country and fought valiantly and peacefully for freedom.

#### **Objectives of the Course**

- 1. Students will read and personally witness historic places where events unfolded that defined and characterized the Civil Rights Movement.
- 2. Students will trace the roots of the movement to slavery and the Jim Crow era.
- 3. Students will identify key events and their causes and consequences.
- 4. Students will identify the key figures and major groups involved and their missions and accomplishments.
- 5. Students will connect the movement to other social movements and current events.

#### Outcomes of the Course: At the end of the course and the 1,000 Mile Tour, students will be able to:

- 1. Develop critical thinking and writing skills to question and respond to questions.
- 2. To analyze primary and secondary resources.
- 3. To deconstruct and expose the layers of social injustice hidden behind a veil of systematic racism.
- 4. To visit and appreciate the community centers to identify their purpose to their community.
- 5. Connect the movement to other social movements and current events.
- 6. Students will realize the need for liberation for which African Americans diligently sought during the Twentieth century.

#### **Course Format:**

The design of this course is made up of a lecture for each module, seven modules, one midterm, and a final project. This is an interactive course that requires class discussion, class exercises and group work. Therefore, class attendance is very important. Each activity module has a reading component based on the assigned readings from the textbook, a writing component based on assigned readings and/or assigned film/video. Please read the directions and the rubric for each Module. Zoom meetings will be held periodically.

You will participate in Discussion Board activities by entering three separate posts for two or three of the modules. (one original post and two responses). Please read the requirements for the original post and two responses.

The midterm will be assigned after the Module 2 or 3. The exam is based on readings and lectures. The format includes true and false statements, multiple-choice questions, and short answers.

### **Historical Context**

- 1 America's Aspirational Imperative: "E Pluribus Unum"
- 2 America's Apartheid: 225 years of Racialized Slavery (1640-1865) and 345 years of Racial Segregation (1619-1964)
- 3 The First Reconstruction (1865-1877)
- 4 Unanswered Racial Terrorism (1877-1955): Jim Crow, Sundown Towns and Lynchings
- 5 -- The Second Reconstruction (1955-1968): Focus of the Tour >>>
- ------SEVEN CITIES/7DAYS/1800 MILES------
- (1) Atlanta, GA // (2) Birmingham, AL // (3) Selma, AL // (4) Montgomery, AL (5) New Orleans, LA // (6) Jackson, MS // (7) Memphis/TN

## **TO ATLANTA:**

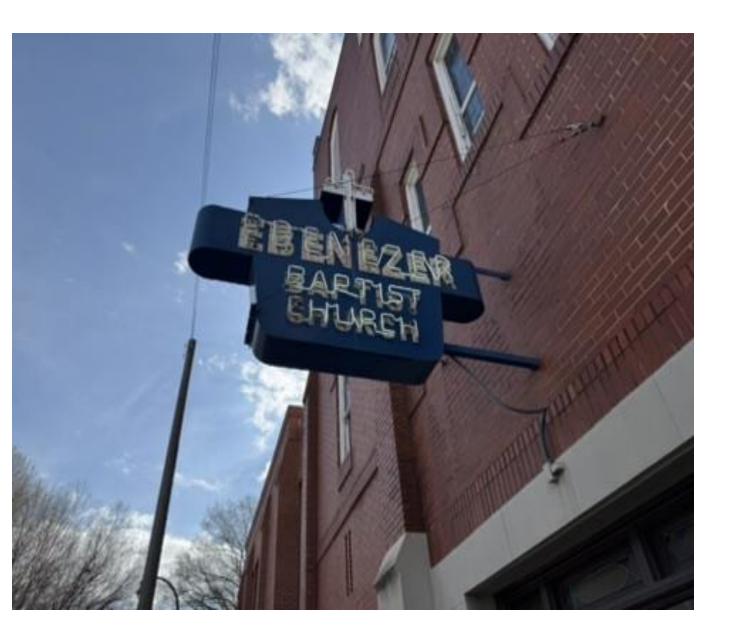
4 HOURS, 45 MINUTES FLIGHT





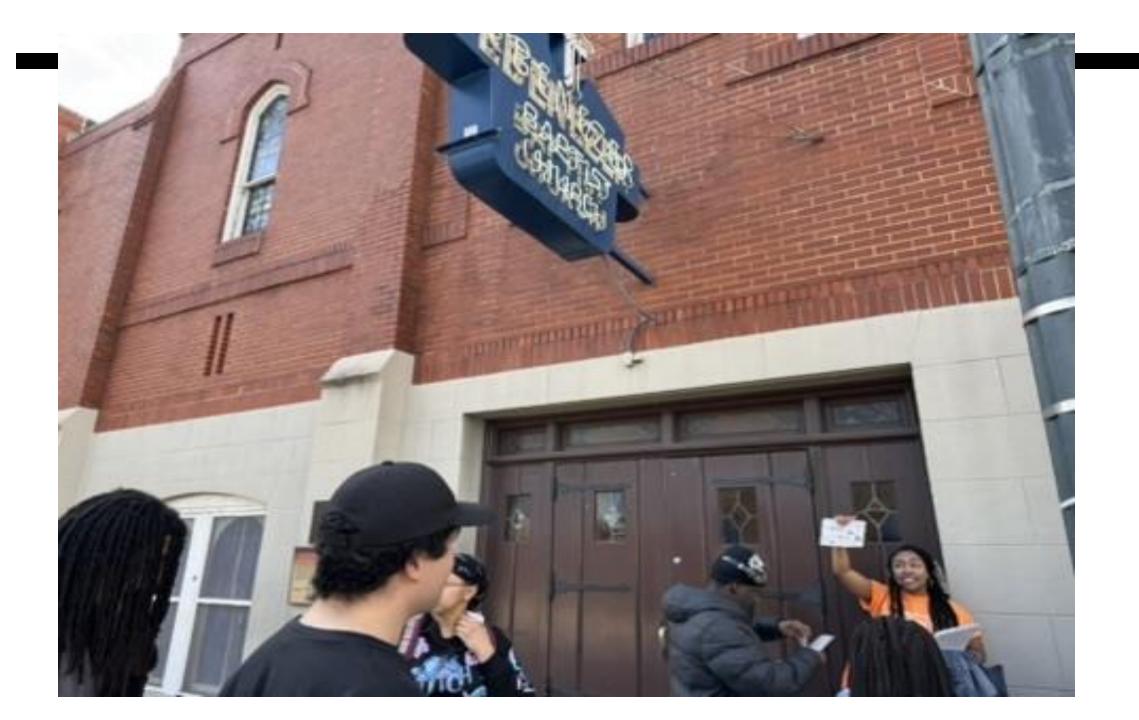






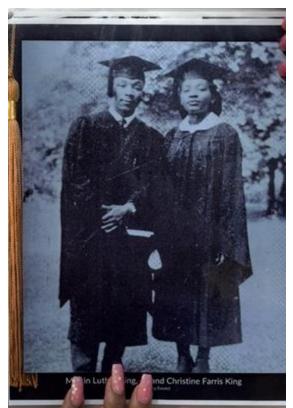








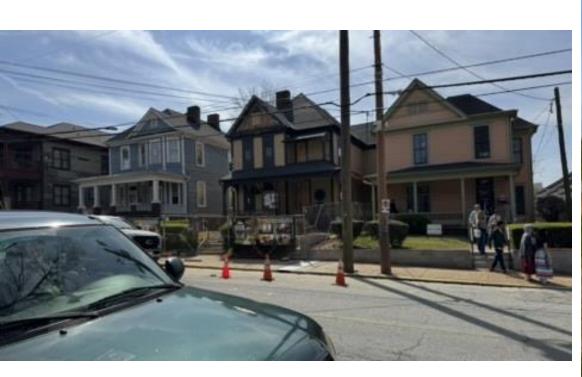


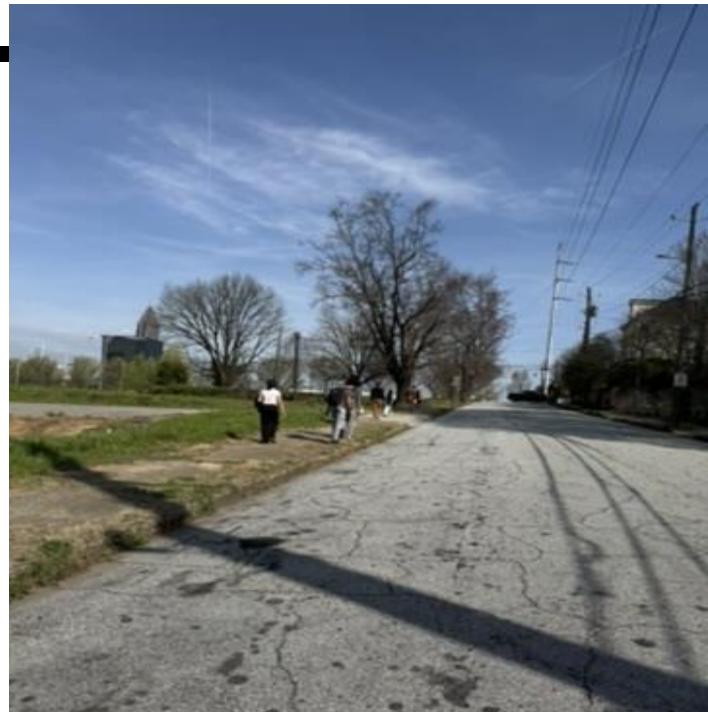






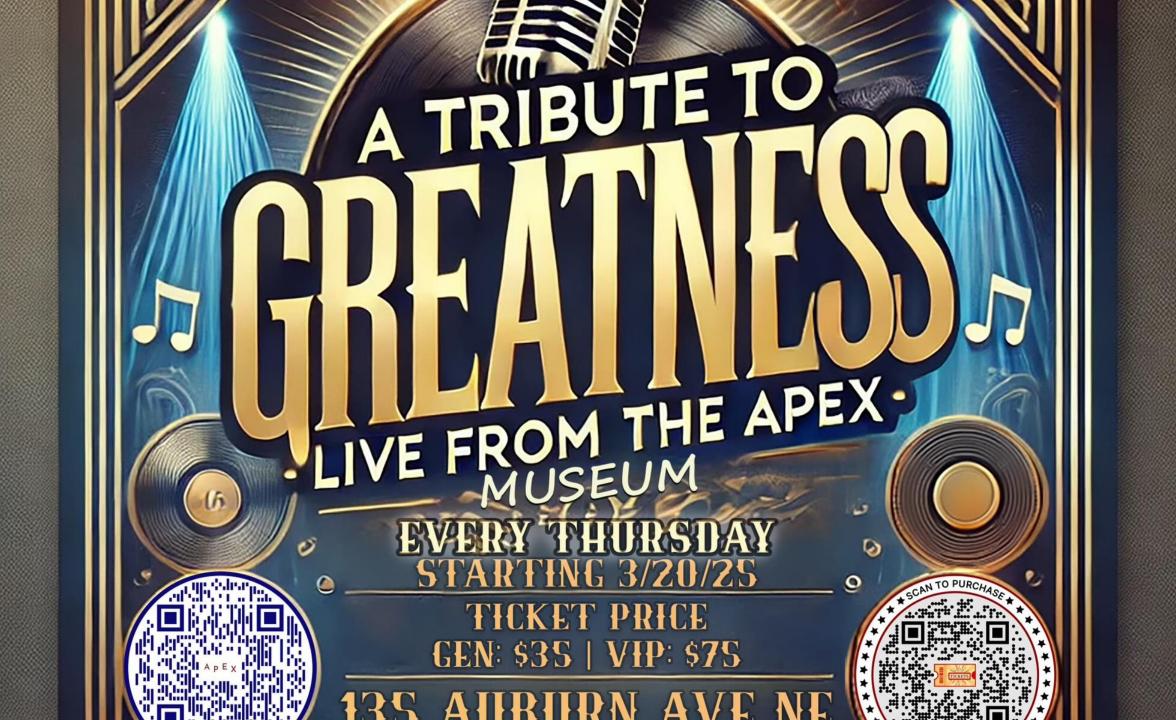




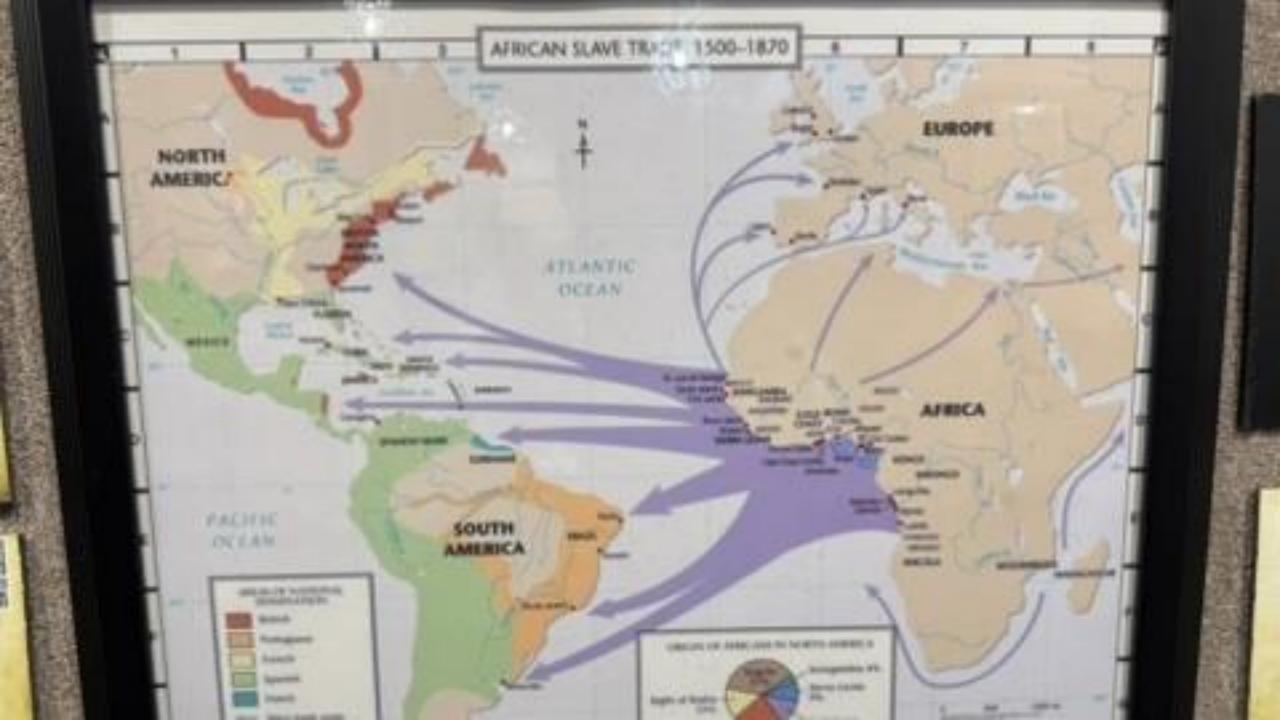




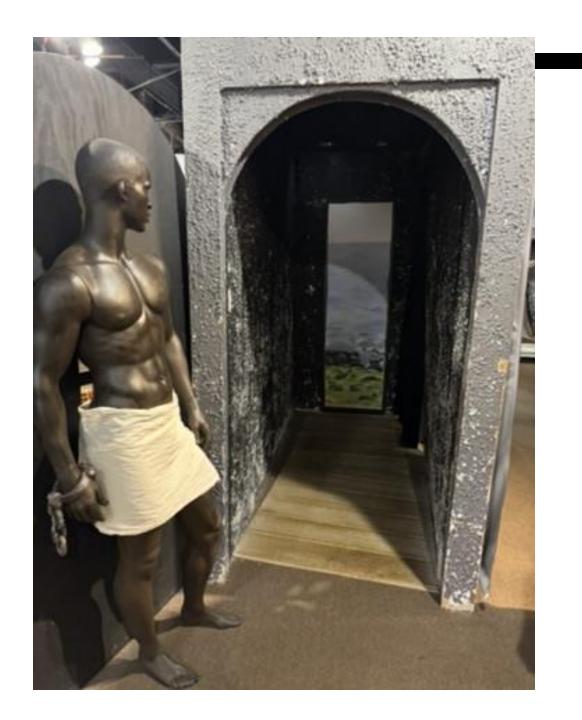










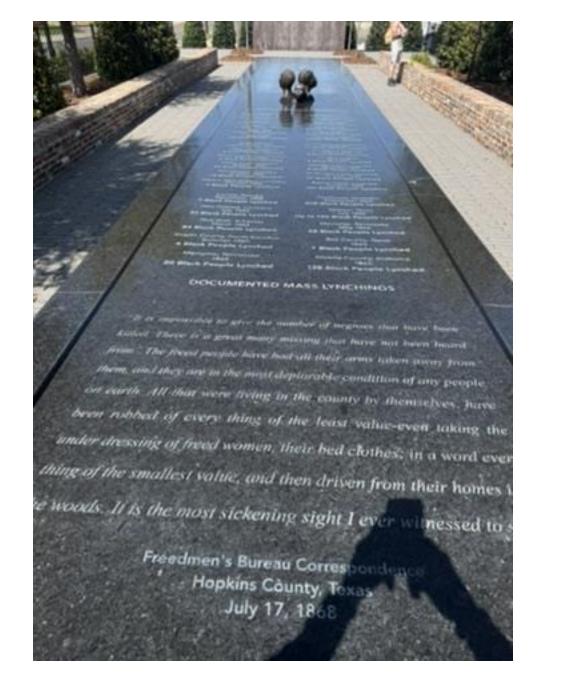


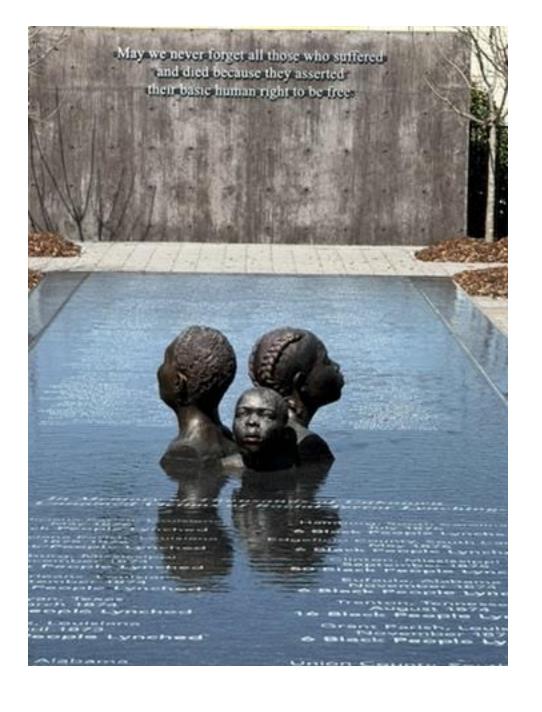
















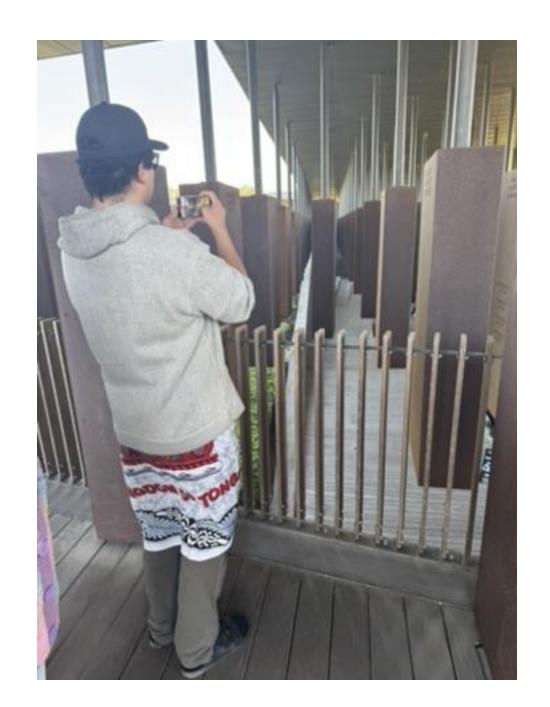




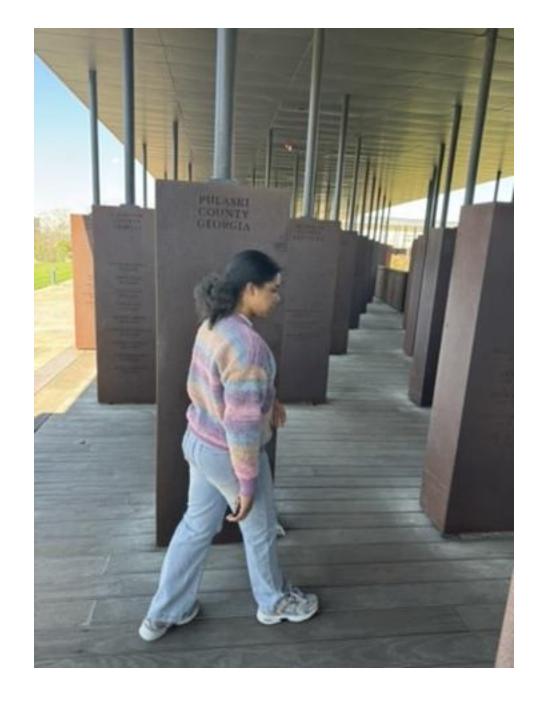










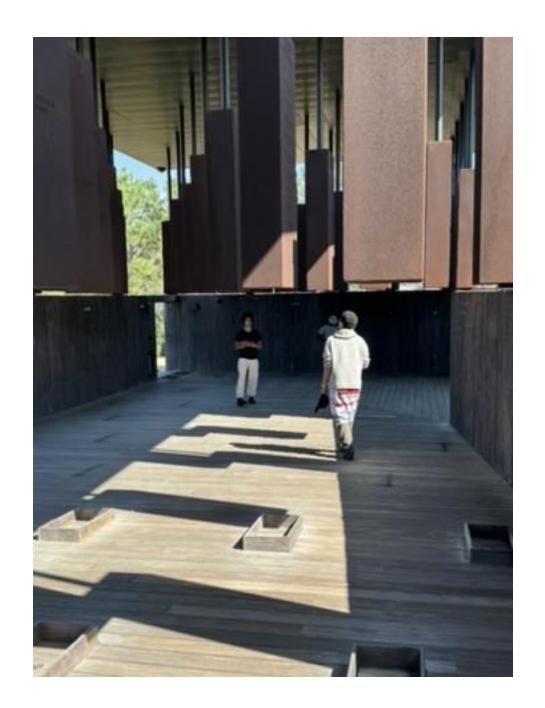






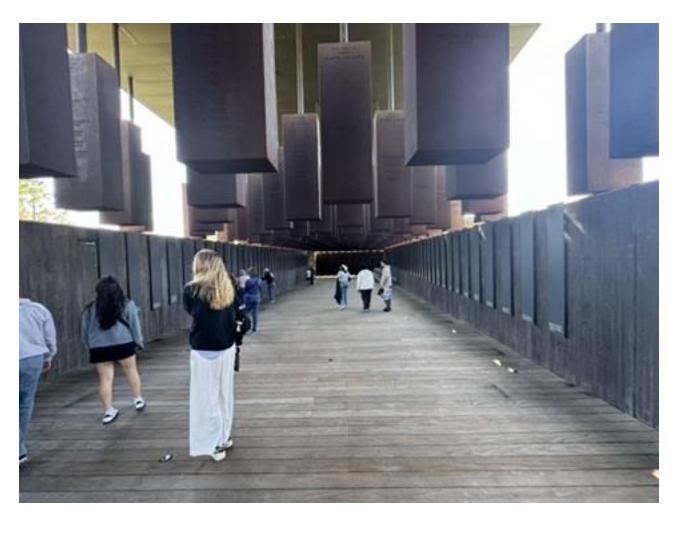


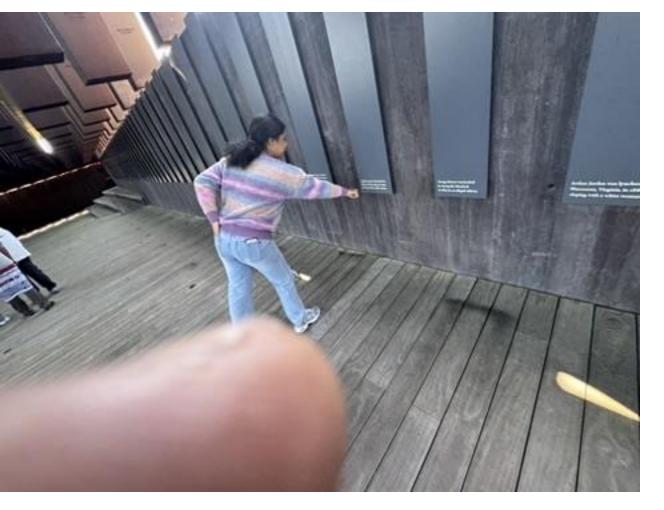


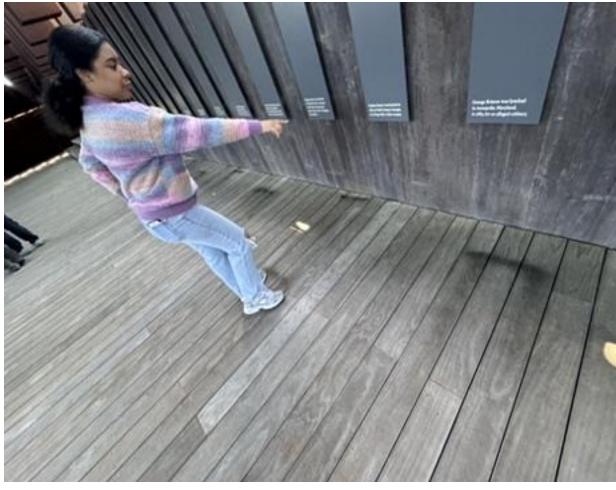




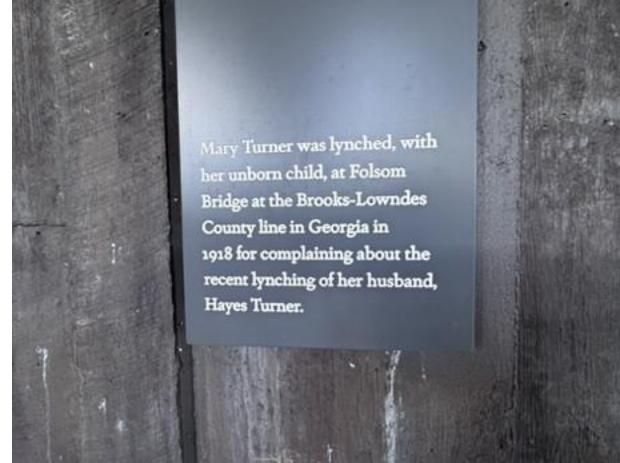














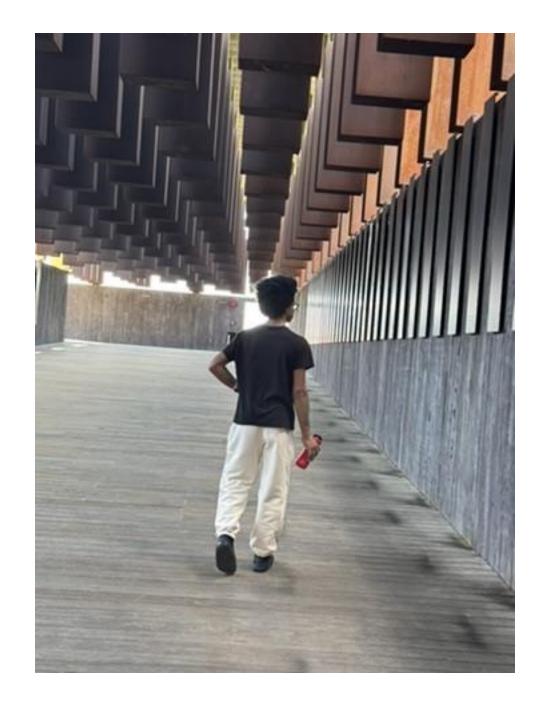


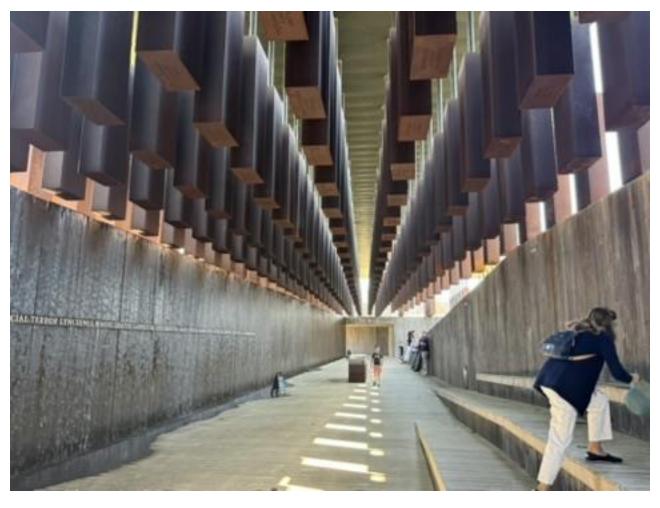




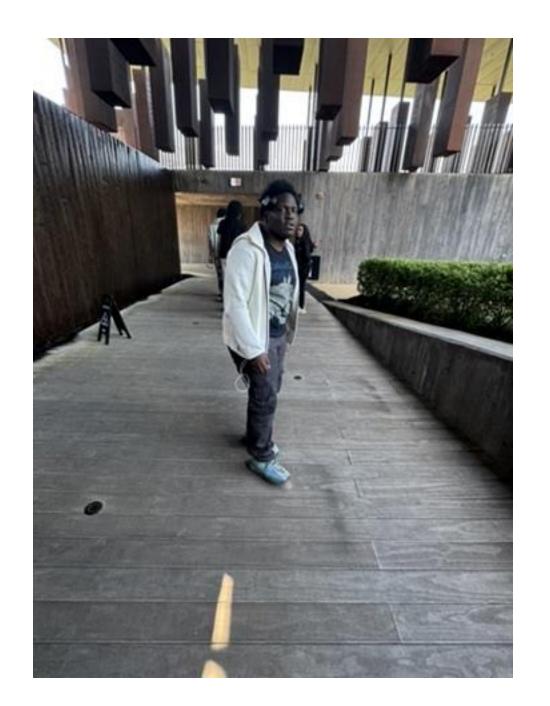


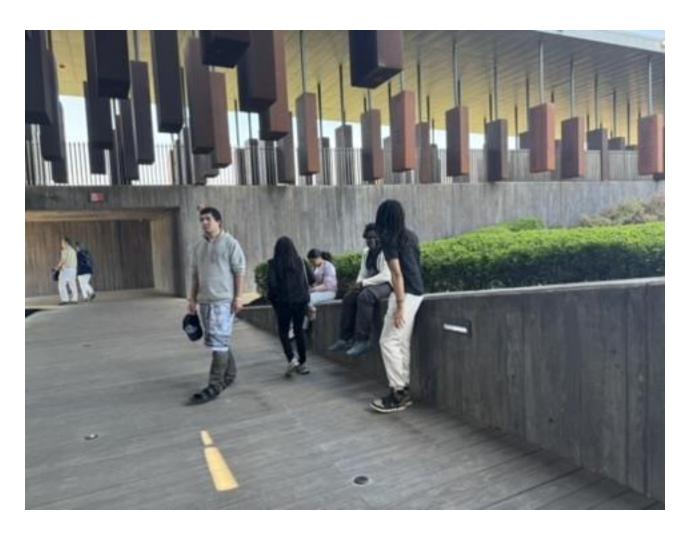


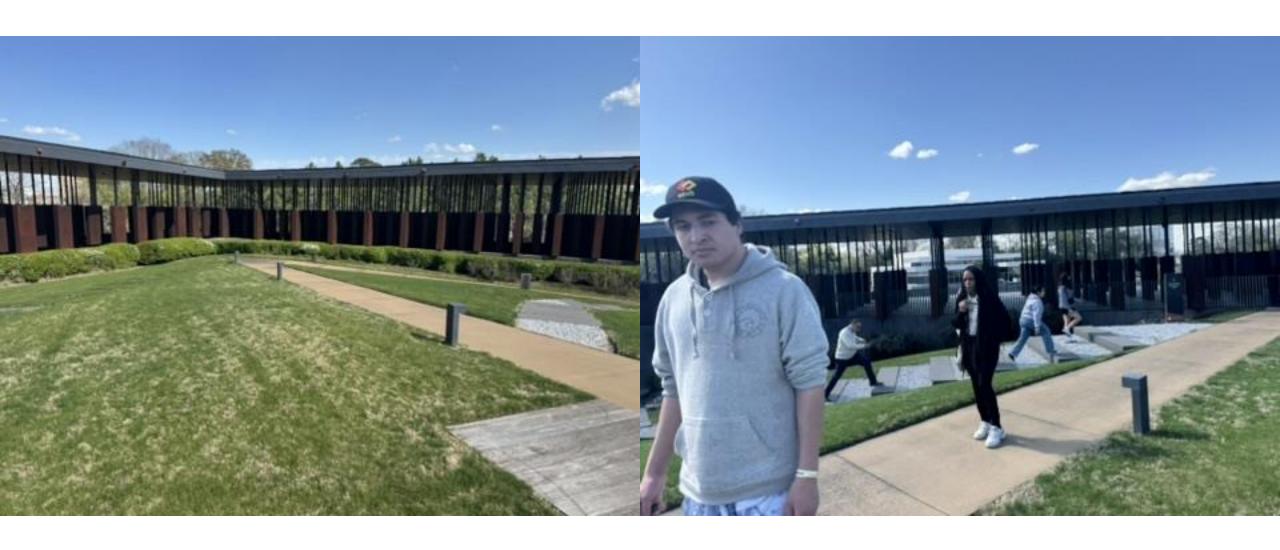






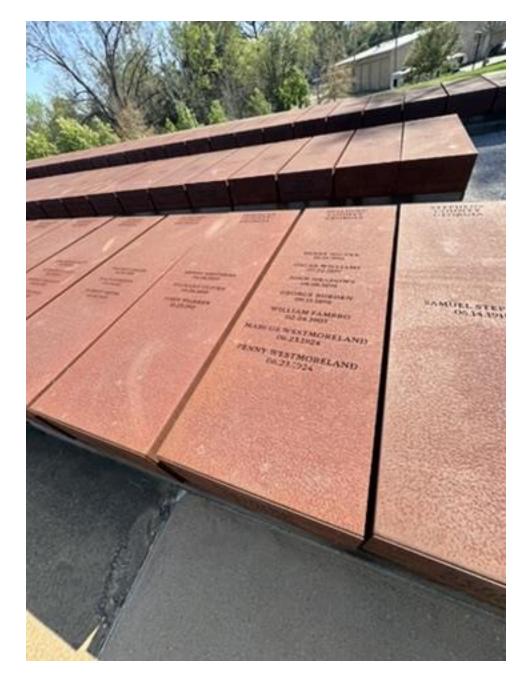
















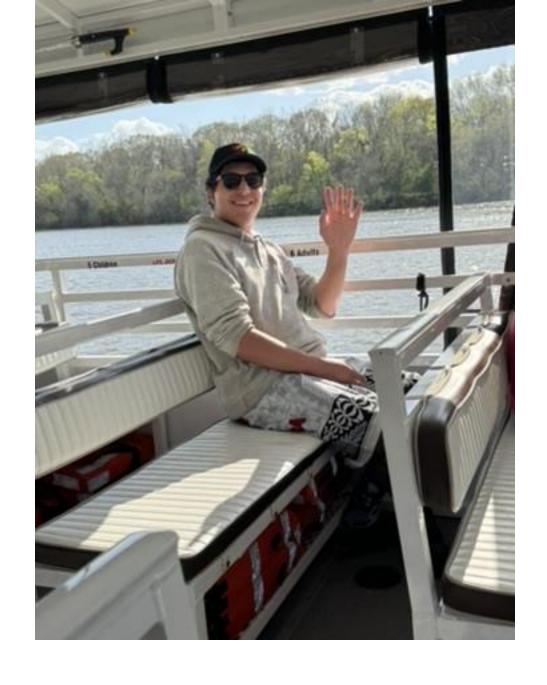


























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"Being a Negro in America means trying to smile when you want to cry. It means trying to hold to physical life amid psychological death. It means the pain of watching your children grow up with clouds of inferiority in their mental skies. It means having their legs off, and then being condemned for being cripple."

-- Martin Luther King, Jr., Where Do We Go From Here, 1967

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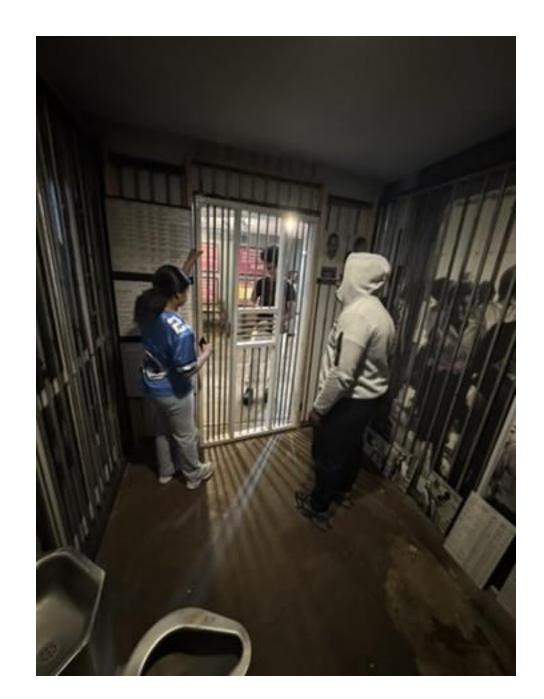


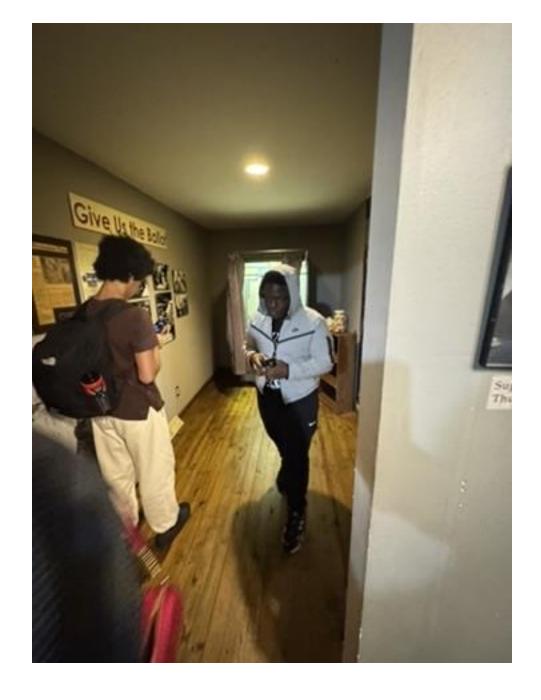










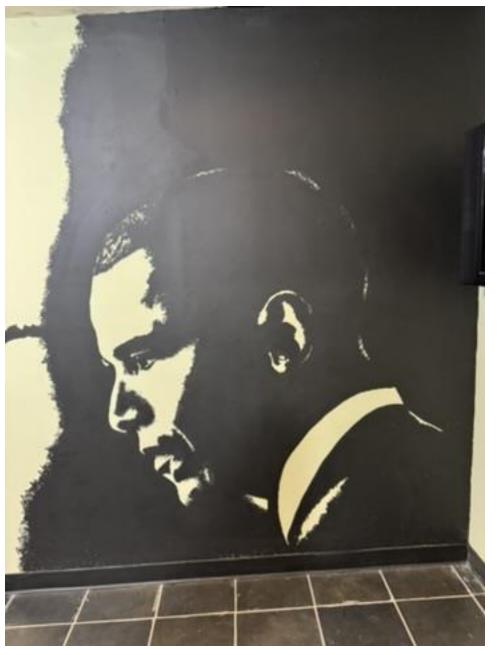














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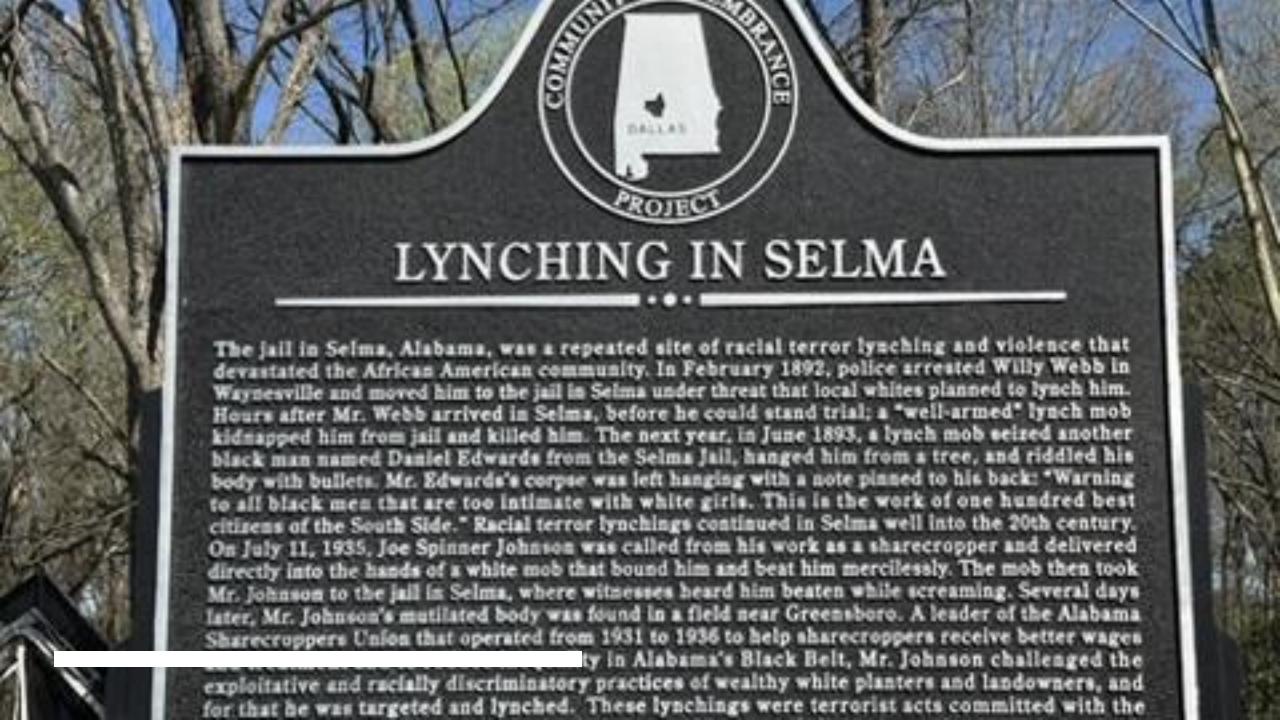




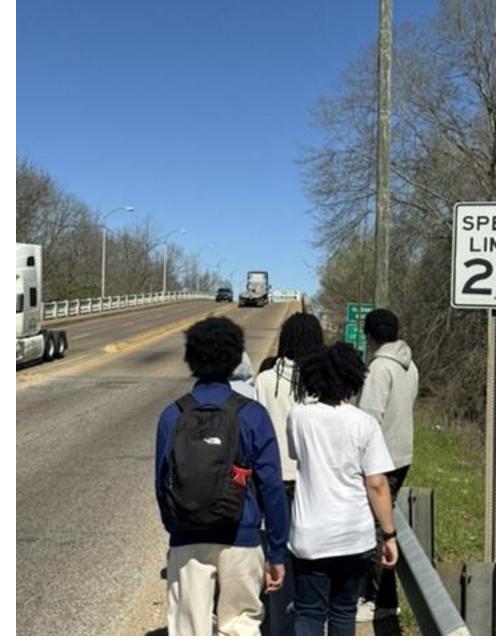




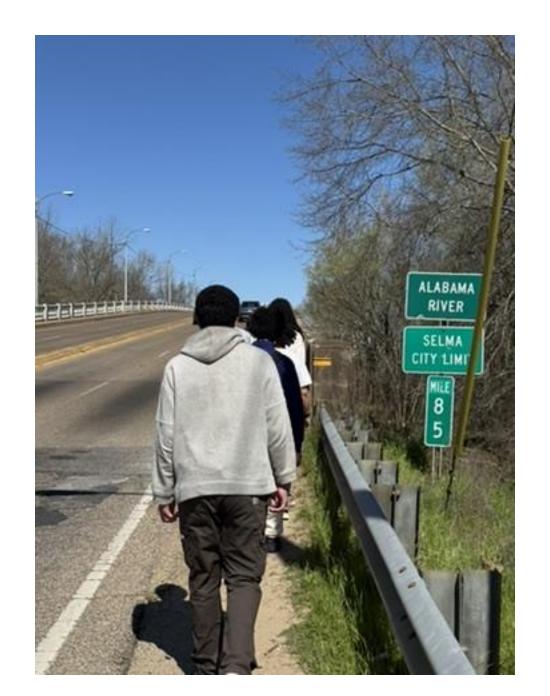




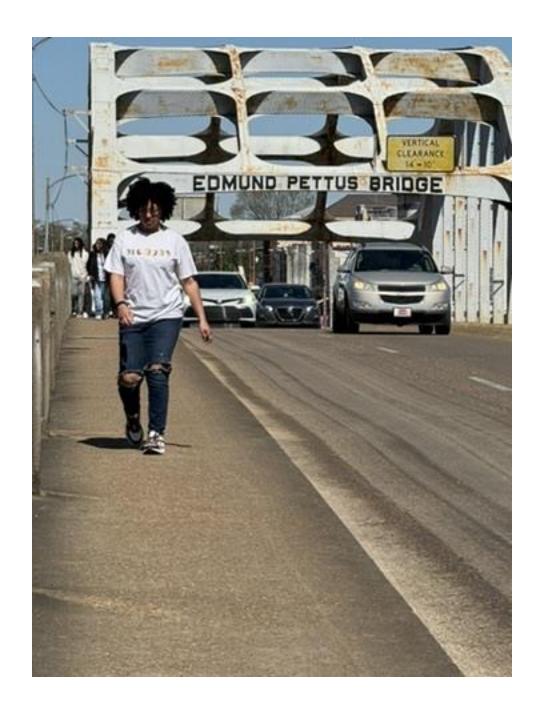


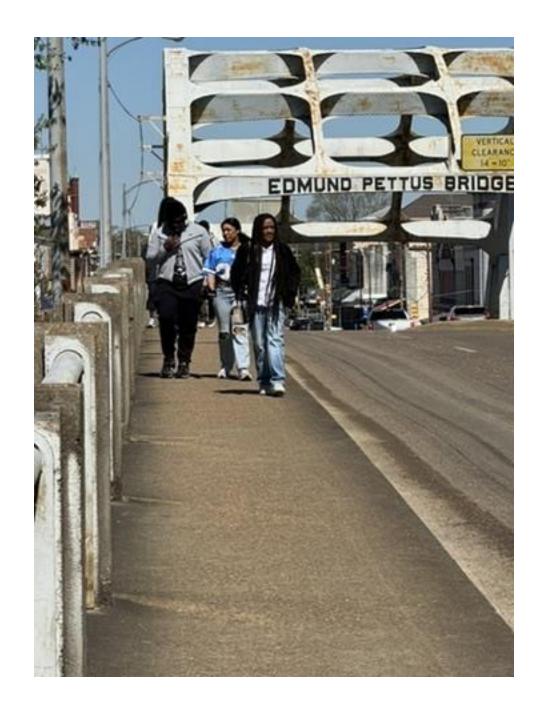


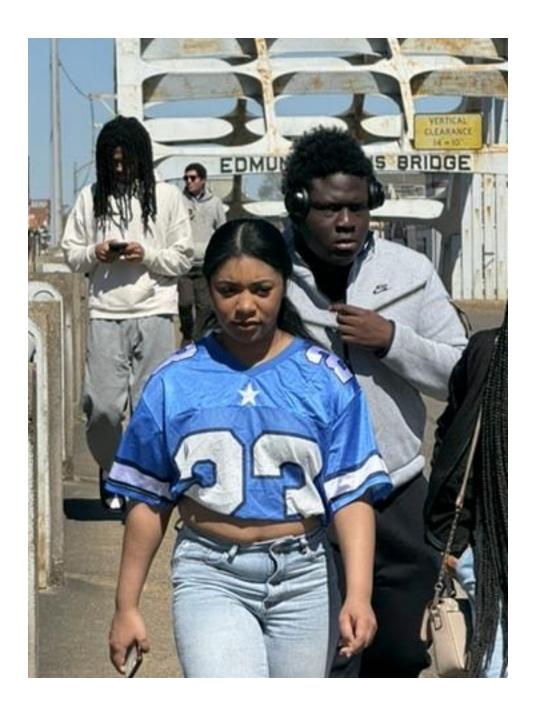


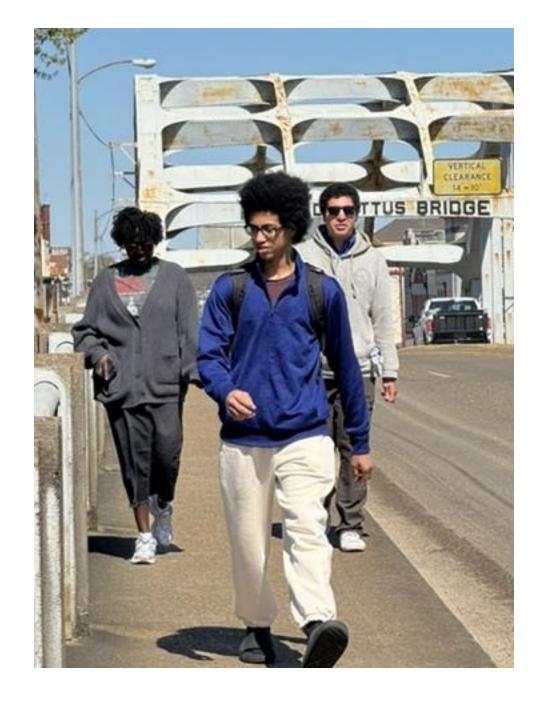




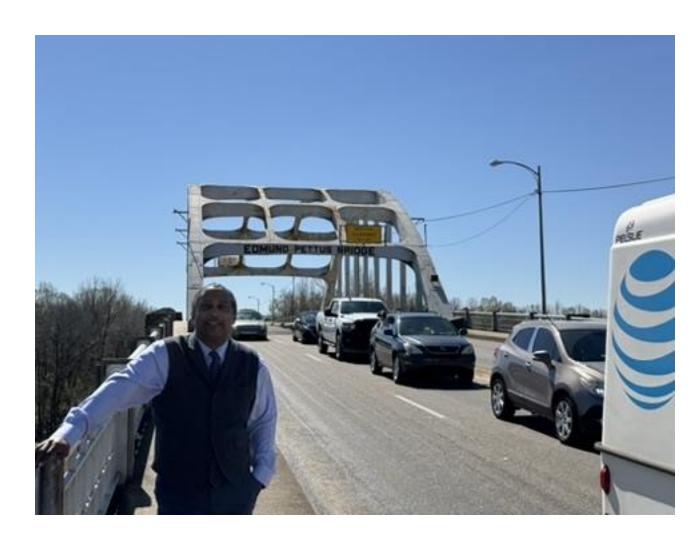


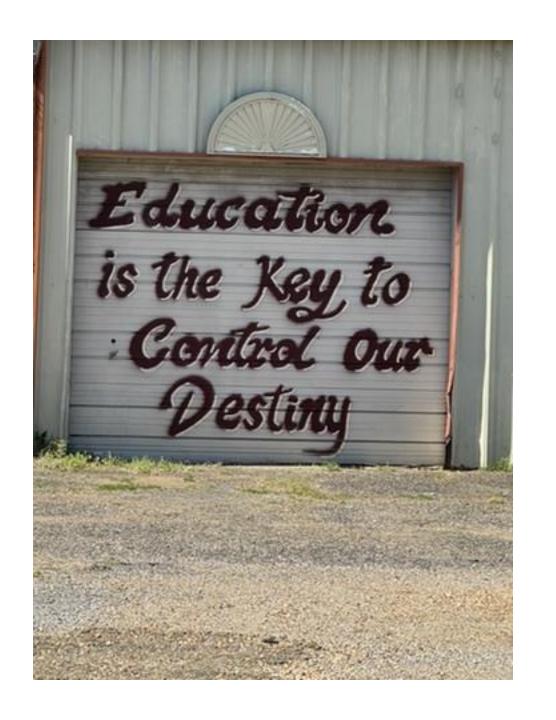












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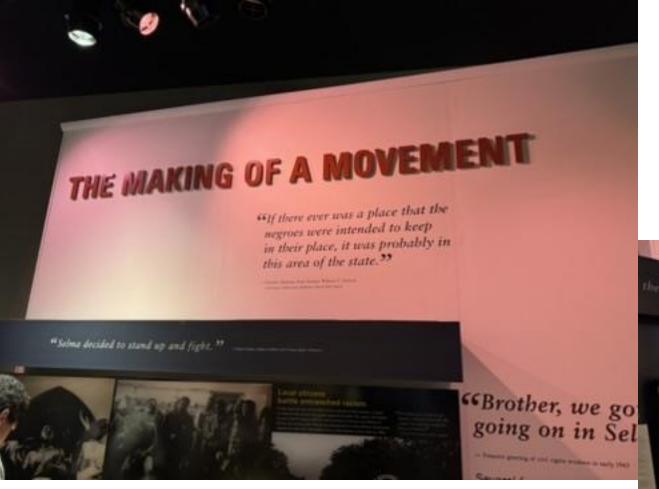


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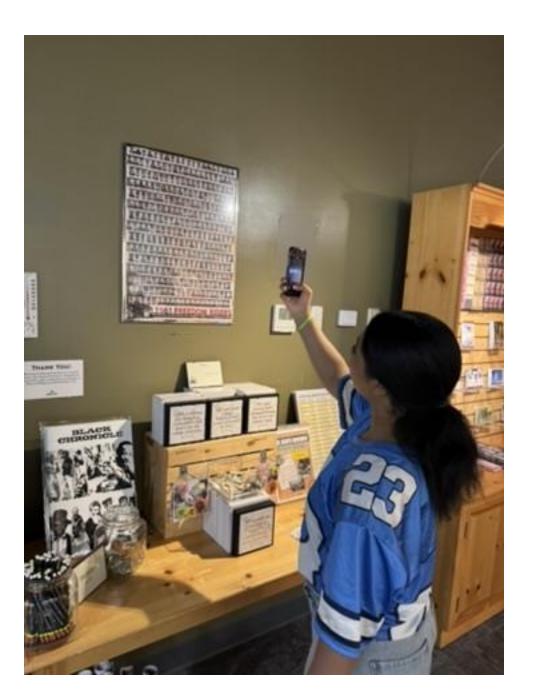




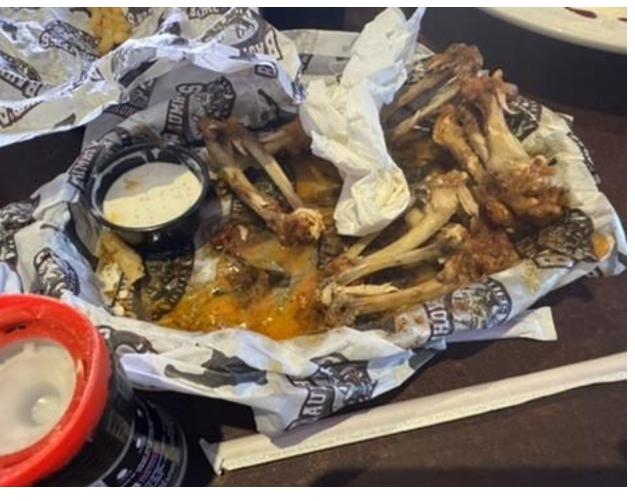






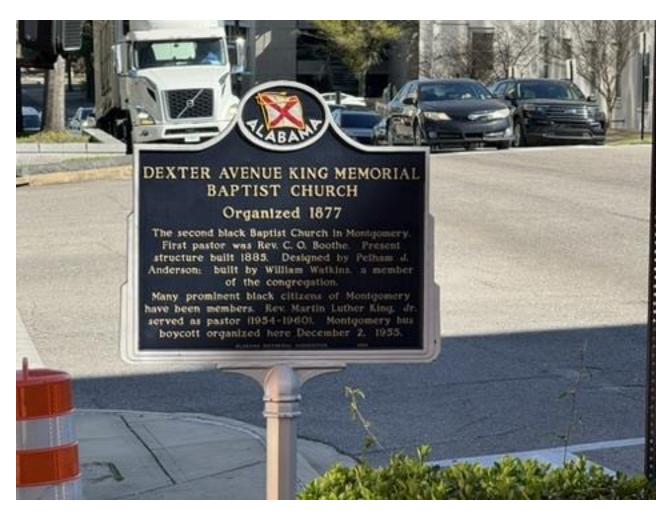








### **DEXTER AVE. BAPTIST CHURCH & PARSONAGE MUSEUM**



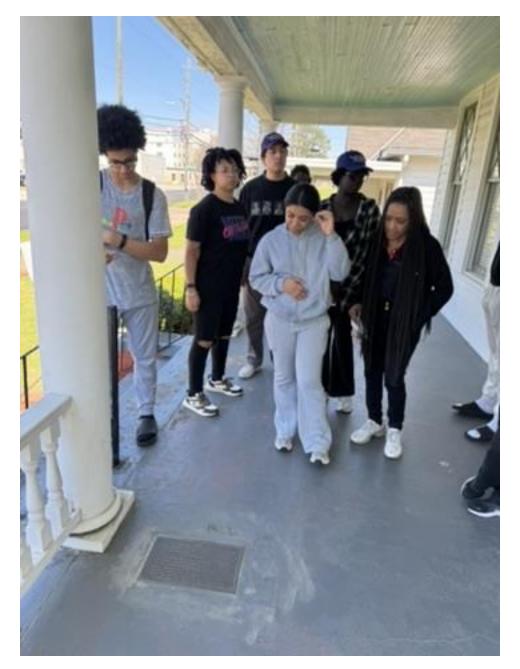
BACK TO MONTGOMERY, ALABAMA

















## Killed September 15, 1963

Addie May Collins Born April 18, 1949

Carol Denise McNair Born November 7, 195

Carole Rosamond Robertson Born April 29, 1949

> Cynthia Diane Wesley Born April 30, 1949











## Birmingham Post-Herald

BIRMINGHAM: Cloudy, mild, showers,

Alabama's 'Good Morning' Newspaper

HOME

PRICE FIVE CENTS

Res. U. S. Pal. Off. VOL. 93—NO. 163 . \* \*

BIRMINGHAM, MONDAY, SEPTEMBER 16, 1963

22 Pages In Two Sections



DAMAGE — Police Inspect 'damage to autos
wrecked by dynamite blast which took lives of four (background) during Sunday School vesterday



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DENISE MC NAIR CYNTHIA WESLEY ADDIE MAE COLLINS CAROL ROBERTSON

THEIR LIVES WERE TAKEN BY UNKNOWN PARTIES ON SEPTEMBER 15, 1963 WHEN THE SIXTEENTH STREET BAPTIST CHURCH WAS BOMBED.

"MAY MEN LEARN TO REPLACE BITTERNESS AND VIOLENCE WITH LOVE AND UNDERSTANDING"













## 5 HOUR DRIVE TO NEW ORLEANS



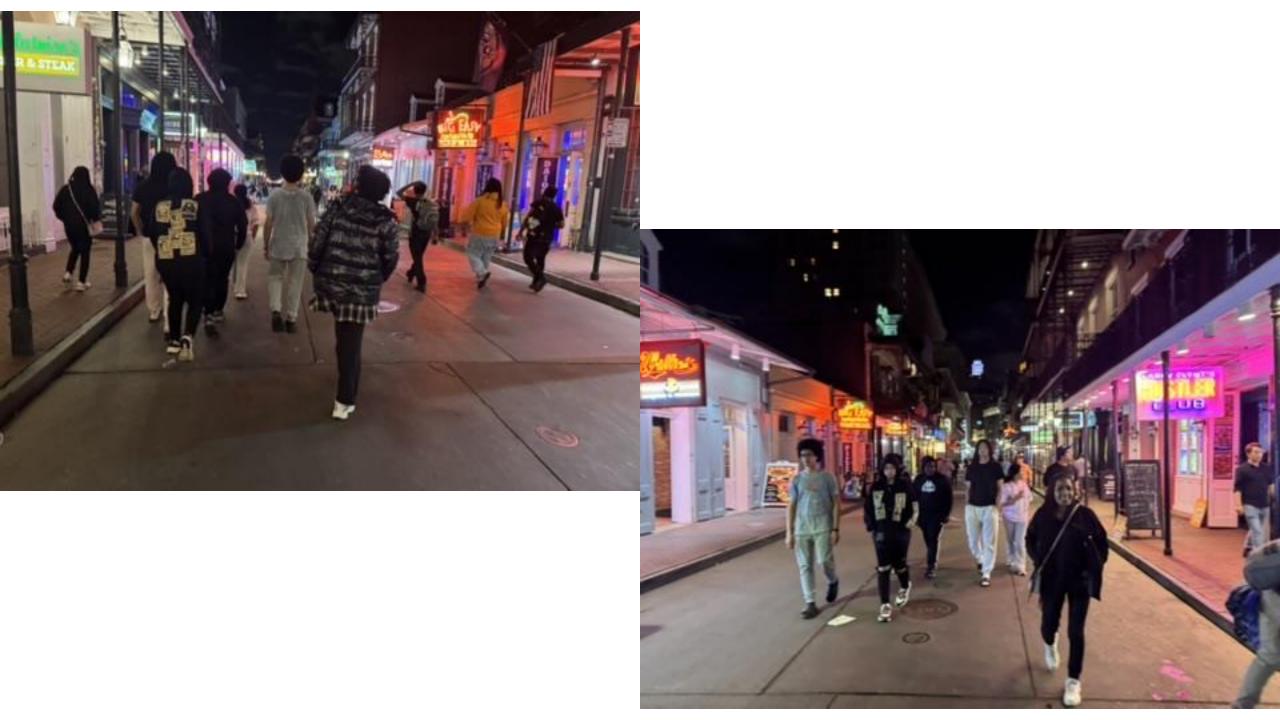










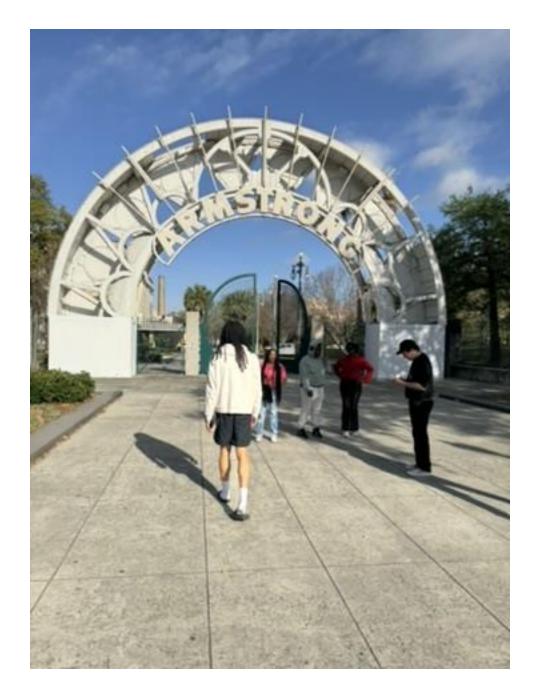




















congo Squar which Houms of the Frencorn harvest The gather

in Congo Square originated a Louisiana's French colonial p Spanish colonial era as one By 1803. Congo Square had



# CONGO SQUARE



Congo Square is in the "vicinity" of a spot which Houmas Indians used before the arrival of the French for celebrating their annual corn harvest and was considered sacred ground. The gathering of enslaved African vendors

In Congo Square originated as early as the late 1740's during Louisiana's French colonial period and continued during the Spanish colonial era as one of the city's public markets. By 1803, Congo Square had become famous for the gatherings of enslaved Africans who drummed, danced, sang and traded on Sunday afternoons. By 1819, these gatherings numbered as many as 500 to 600 people. Among the most famous dances were the Bamboula, the Calinda and the Congo. These African cultural expressions gradually developed into Mardi Gradultural expressions gradul

SOUGO SQUARE HAS LISTED ON THE NATIONAL REGISTER OF RESTORSO PLACES OF JANUARY 28, 1883.















































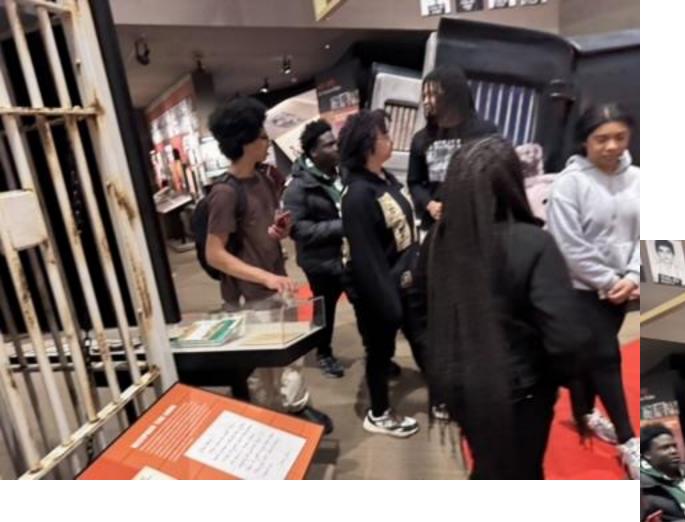




## MISSING MISSING FEI Reporter: The three missing civil rights workers left Werfdian Sunday













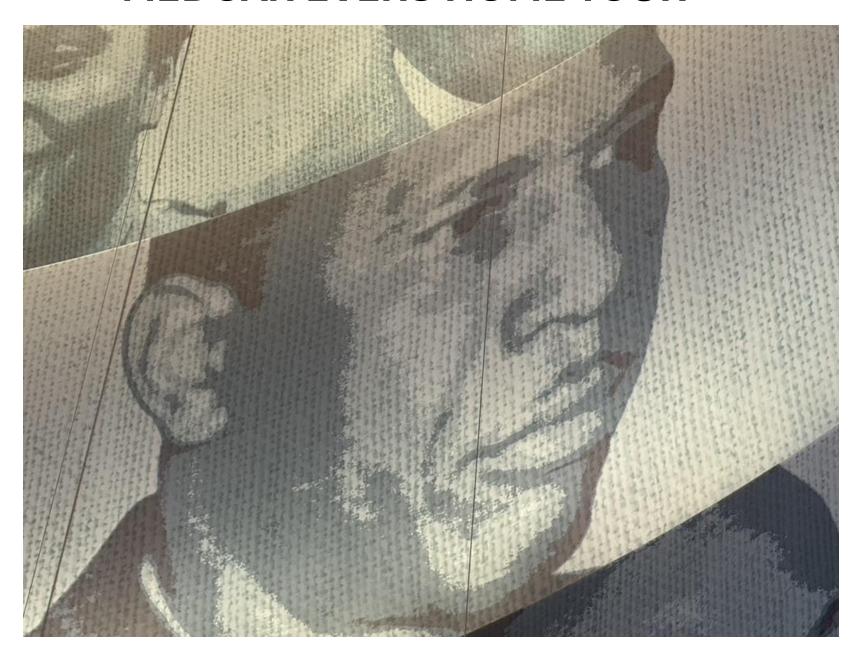








## **MEDGAR EVERS HOME TOUR**



































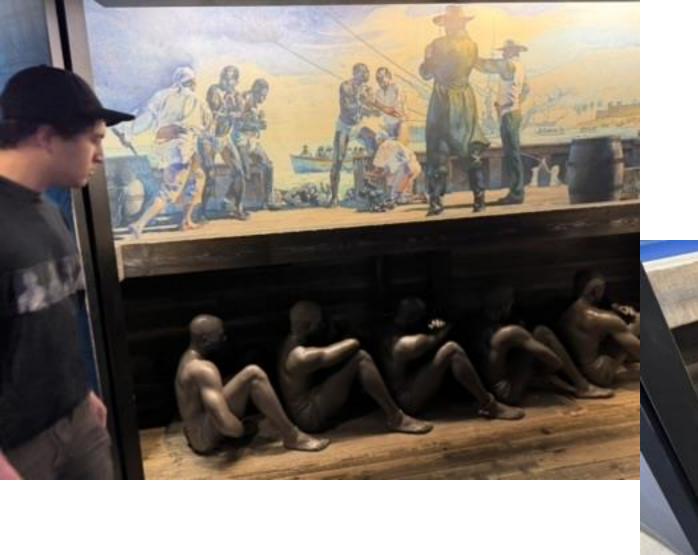


















## SEPARATE BROWN V. IS NOT BOARD OF EQUAL EDUCATION 1954



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THE RESERVE





### THE MONTGOMERY YEAR BUS THEY BOYCOTT WALKED 1955-1956



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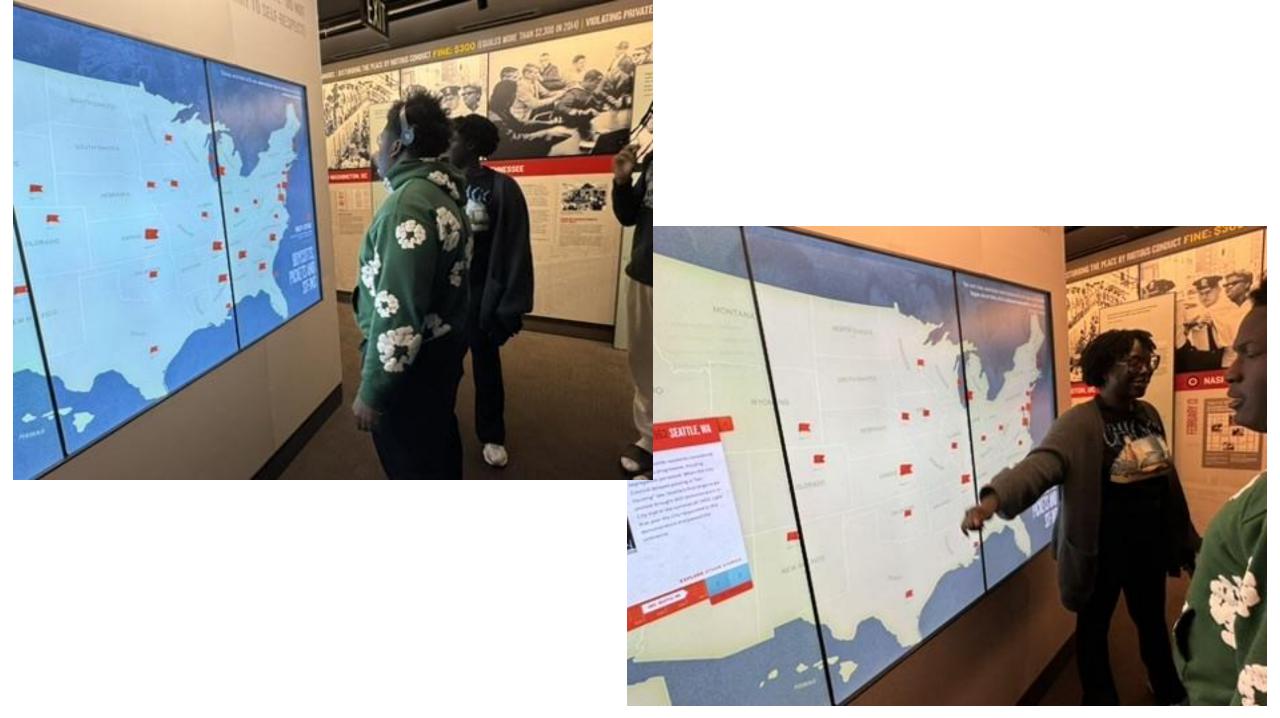






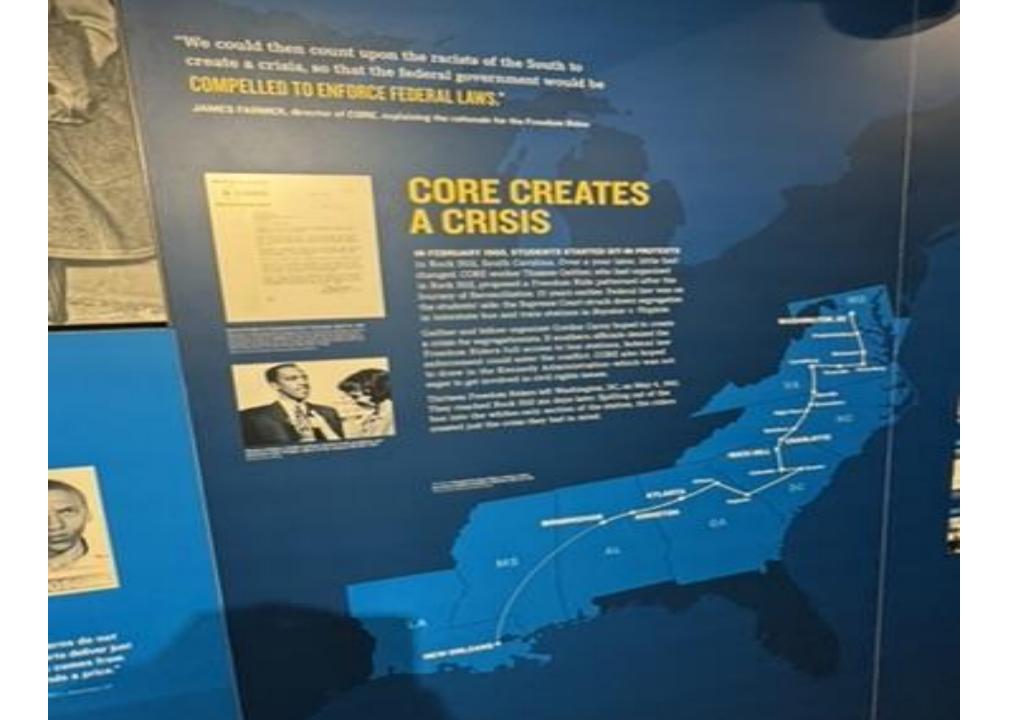












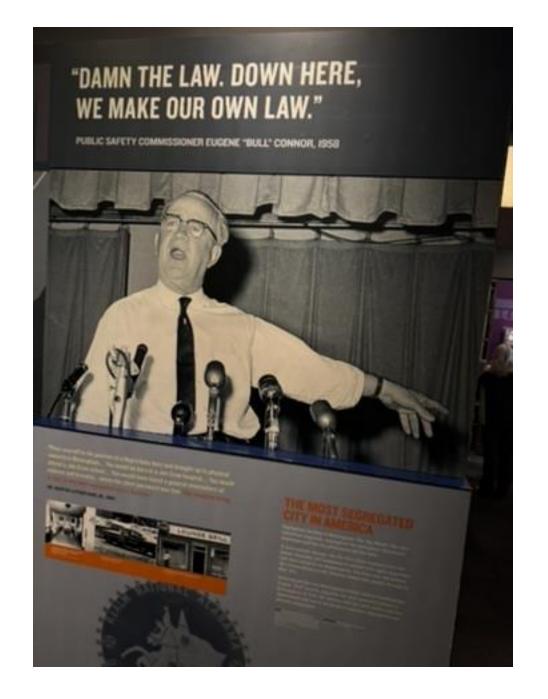




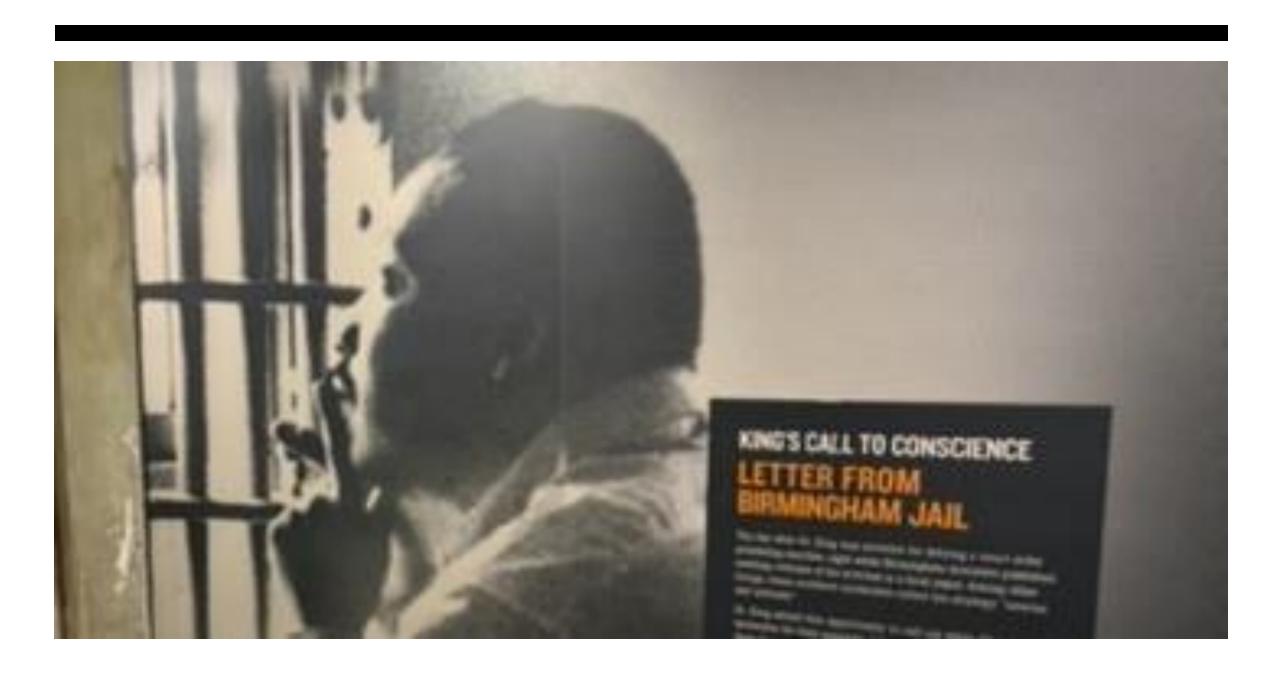








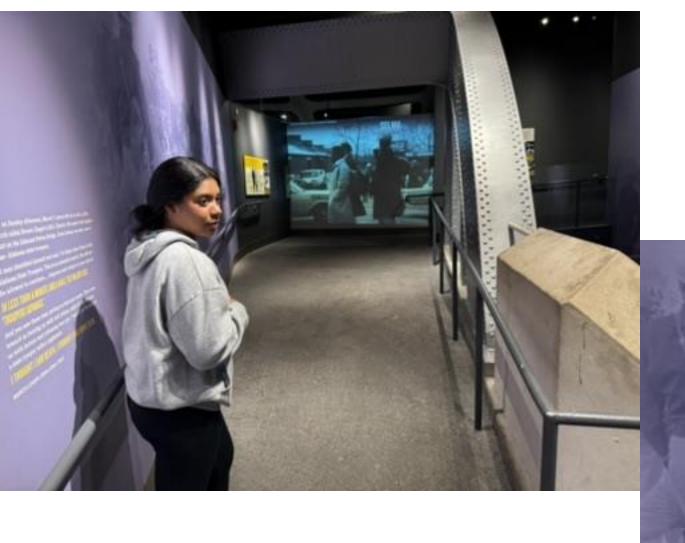




















## "I'VE SEEN THE PROMISED LAND"

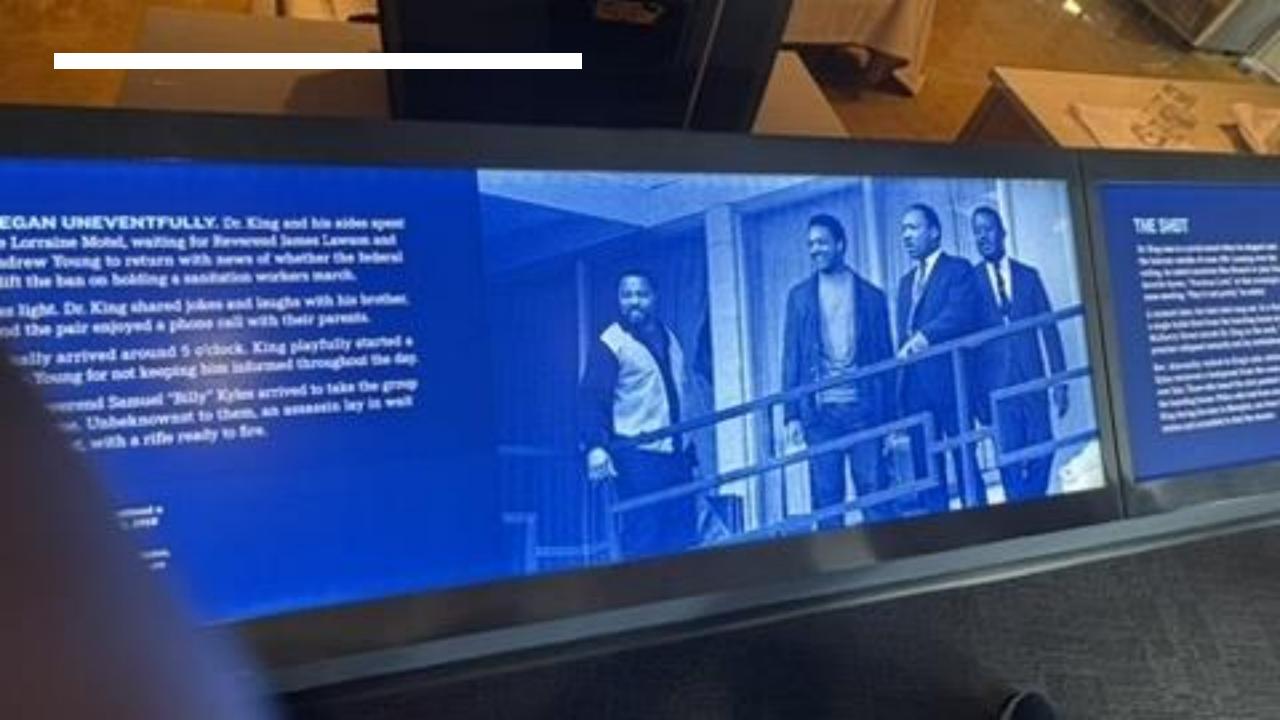


ON APRIL 2, 1968, DR. KING RETURNED TO MEMPHIS and shayed at the Lorraine Motel. Top SCLC sides briefed him on plans for the upcoming march. They hoped it would erase the stain and stigms of the March 26 demonstration, which had turned violent. They also hoped the march would inject new energy into the local movement.

That evening, a rally was held at Mason Temple, original headquarters of the Church of God in Christ. Fierce winds and driving rain nutried the windows as the crowd awaited King's arrival. When he took the position, he stirred the crowd with his powerful oratory and moved them with his prophetic vision of having been to the mountaining, peered over, and seen the Promised Land. It was one of his most memorable speeches. It was also his last.

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This exhibit is sponsored by Kerhy & J. W. Gibson in honor of Alicia and Savannah Gibson







Marie William In Sing Street of Street

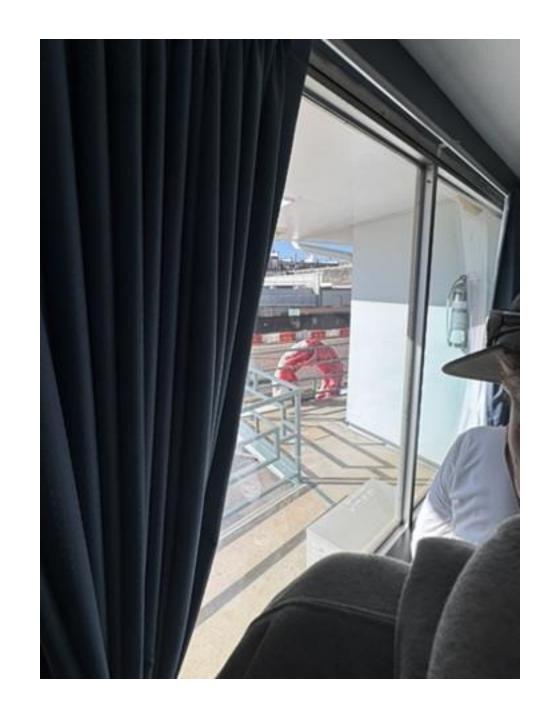


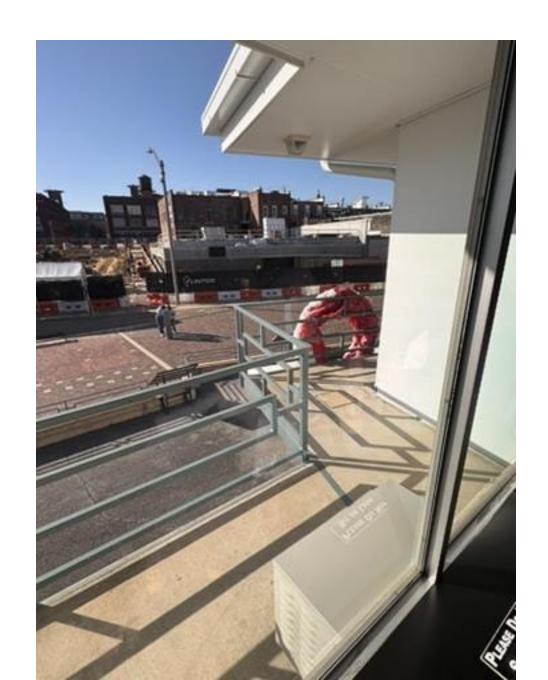


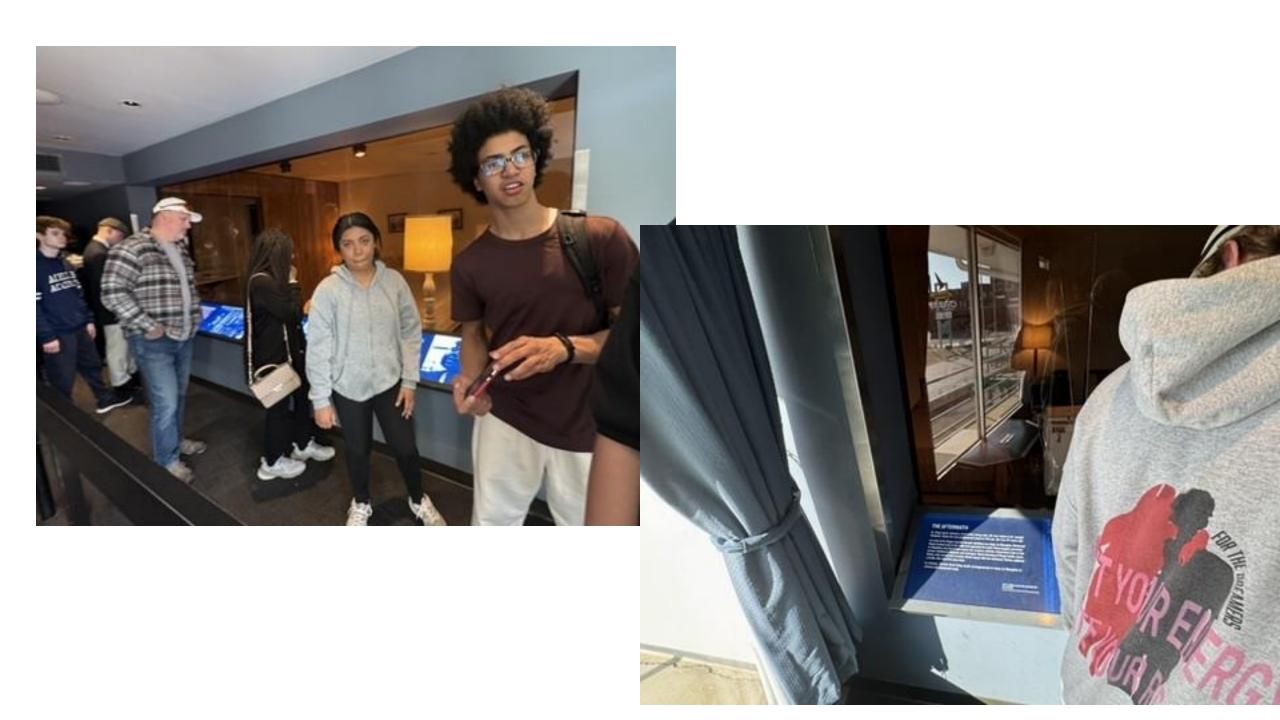
# SILENCE AND RESPECT



Not AN EXIT





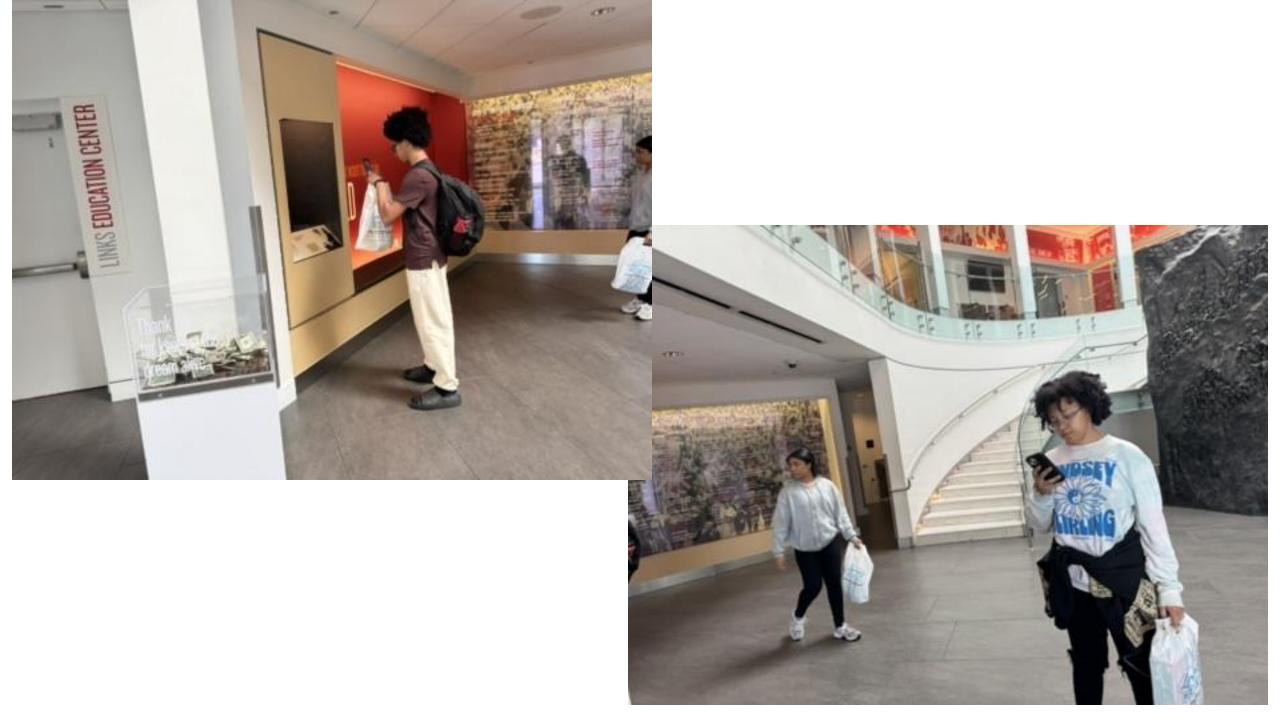


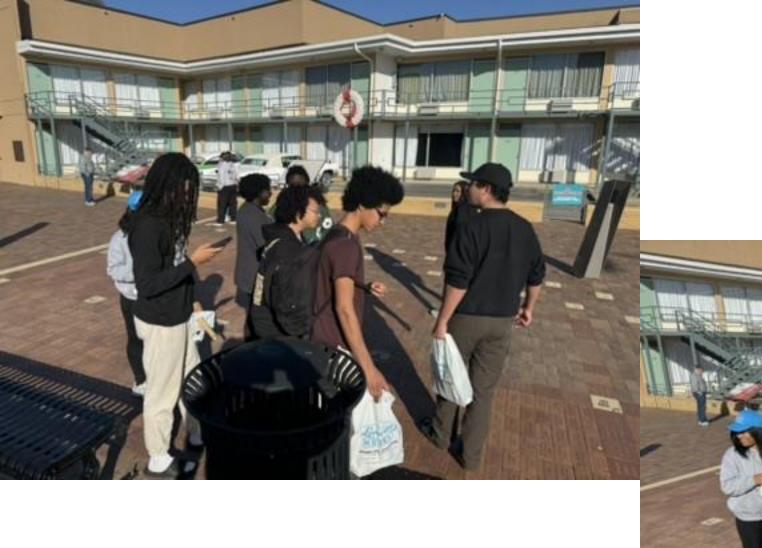


















(SIDEBAR STOP IN MEMPHIS)

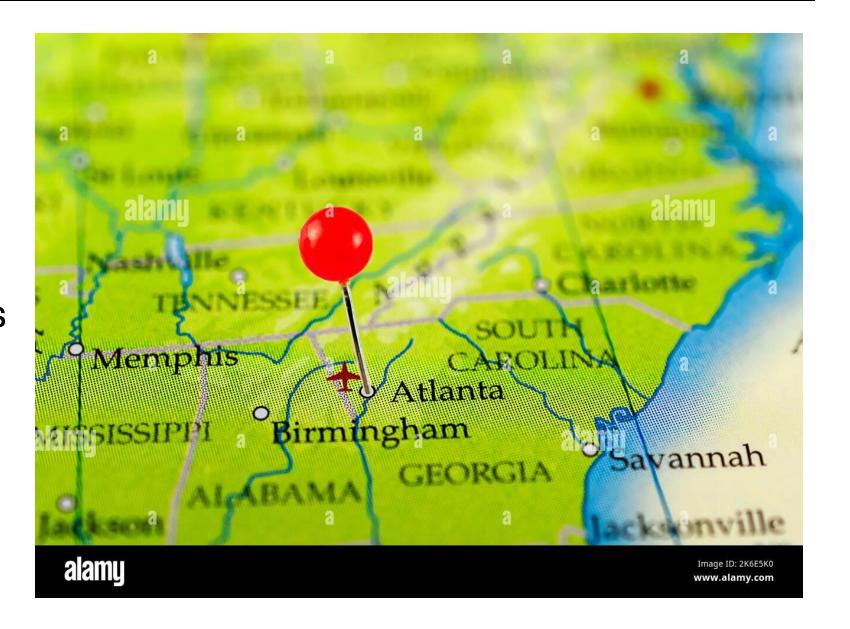








Final Journey: Memphis to Atlanta 400 Miles/5.5 Hours



#### Atlanta, GA

- 1. MLK, Jr. Guided Tour & National Historic Park
- 2. The Apex Museum

#### Montgomery, AL

- 3. The Legacy Museum
- 4. The National Memorial For Peace & Justice
- 5. The Freedom Monument Sculpture Park

#### Selma, AL

- 6. The National Voting Rights Museum & Institute
- 7. Footsteps to Freedom Tour
- 8. U.S. Civil Rights Trail Museum

#### Montgomery, AL

9. Dexter Ave. Baptist Church & Parsonage Museum

#### Birmingham, AL

10. 16th Ave. Baptist Church Tour

#### New Orleans, LA

- 11. The French Quarters
- 12. Armstrong Park & Congo Square
- 13. The Laura Plantation
- 14. Angola: Louisiana State Penitentiary Musesum

#### Jackson, MS

- 15. The Two Mississippi Museums: Civil Rights & State History
- 16. Medgar Evers Home Tour

#### Memphis, TN

17. The National Civil Rights Museum